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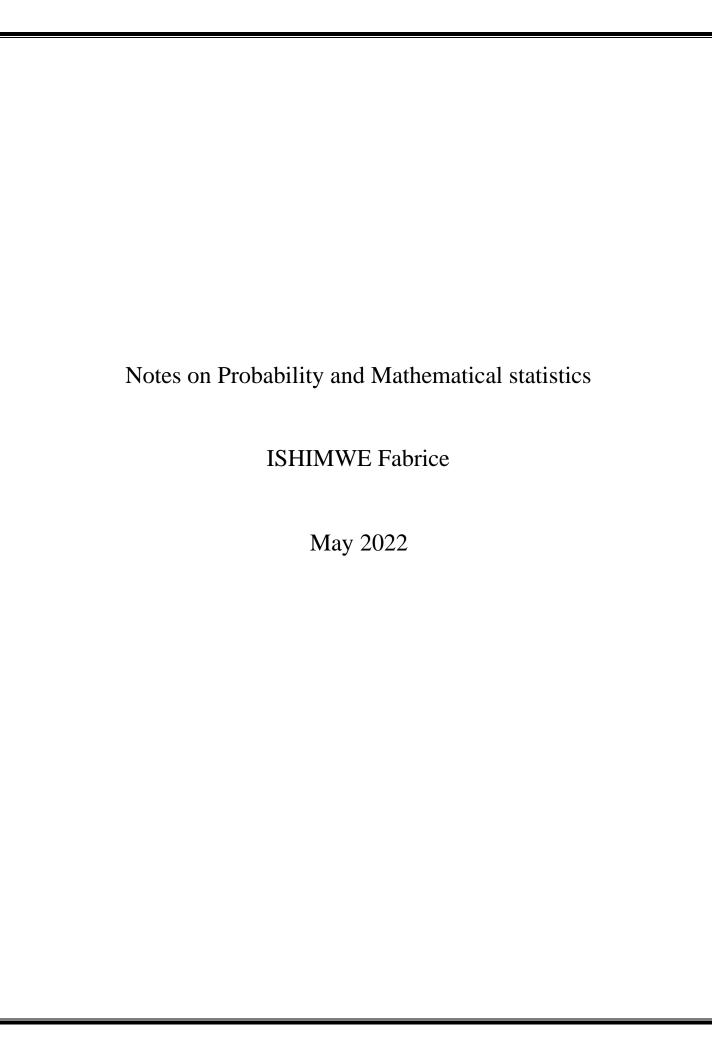
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**SCHOOL: SCIENCE AND TECHNLOGY** 

**MODULE: PROBABILITY AND MATHEMATICAL STATISTICS** 

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# UNIT-I SINGLE RANDOM VARIABLES AND PROBABILITY DISTRIBUTION

#### **Probability**

**Trial and Event**: Consider an experiment, which though repeated under essential and identical conditions, does not give a unique result but may result in any one of the several possible outcomes. The experiment is known as **Trial** and the outcome is called **Event** 

- E.g. (1) Throwing a dice experiment getting the no's 1,2,3,4,5,6 (event)
- (2) Tossing a coin experiment and getting head or tail (event)

#### **Exhaustive Events:**

The total no. of possible outcomes in any trial is called exhaustive event.

- E.g.: (1) In tossing of a coin experiment there are two exhaustive events.
  - (2) In throwing an n-dice experiment, there are  $6^n$  exhaustive events.

#### **Favorable event:**

The no of cases favorable to an event in a trial is the no of outcomes which entities the happening of the event.

E.g. (1) In tossing a coin, there is one and only one favorable case to get either head or tail.

**Mutually exclusive Event**: If two or more of them cannot happen simultaneously in the same trial then the event are called mutually exclusive event.

E.g. In throwing a dice experiment, the events 1,2,3,----6 are M.E. events

**Equally likely Events**: Outcomes of events are said to be equally likely if there is no reason for one to be preferred over other. E.g. tossing a coin. Chance of getting 1,2,3,4,5,6 is equally likely.

#### **Independent Event:**

Several events are said to be independent if the happening or the non-happening of the event is not affected by the concerning of the occurrence of any one of the remaining events.

An event that always happen is called **Certain event**, it is denoted by "S".

An event that never happens is called **Impossible event**, it is denoted by "u".

Eg: In tossing a coin and throwing a die, getting head or tail is independent of getting no"s 1 or 2 or 3 or 4 or 5 or 6.

#### **Definition: probability (Mathematical Definition)**

If a trial results in n-exhaustive mutually exclusive, and equally likely cases and m of them are favorable to the happening of an event E then the probability of an event E is denoted by P(E) and is defined as

$$P(E) = no of favourable cases to event = \frac{m}{n}$$

Total no of exaustive cases n

#### **Sample Space:**

The set of all possible outcomes of a random experiment is called Sample Space . The elements of this set are called sample points. Sample Space is denoted by S.

Eg. (1) In throwing two dies experiment, Sample S contains 36 Sample points.

$$S = \{(1,1)\ , (1,2)\ , -----(1,6),\ ----(6,1), (6,2), -----(6,6)\}$$

Eg. (2) In tossing two coins experiment,  $S = \{HH, HT, TH, TT\}$ 

A sample space is called **discrete** if it contains only finitely or infinitely many points which can be arranged into a simple sequence  $w_1, w_2, \ldots$  while a sample space containing non denumerable no. of points is called a continuous sample space.

#### **Statistical or Empirical Probability:**

If a trial is repeated a no. of times under essential homogenous and identical conditions, then the limiting value of the ratio of the no. of times the event happens to the total no. of trials, as the number of trials become indefinitely large, is called the probability of happening of the event.( It is assumed the limit is finite and unique)

Symbolically, if in "n" trials and events E happens "m" times, then the probability "p" of the

happening of E is given by 
$$p = P(E) = \lim_{n \to \infty} \frac{m}{n}$$

An event E is called **elementary event** if it consists only one element.

An event, which is not elementary, is called **compound event.** 

#### **Random Variables**

•	A random variable X on a sample space S is a function $X : S \square R$ from S onto the set of real numbers R, which assigns a real number
	X (s) to each sample point "s" of S. □ Random variables (r.v.) bare
	denoted by the capital letters X,Y,Z,etc
•	Random variable is a single valued function.
•	Sum, difference, product of two random variables is also a random variable .Finite linear combination of r.v is also a r.v .Scalar
	multiple of a random variable is also random variable.
•	A random variable, which takes at most a countable number of
	values, it is called a discrete r.v. In other words, a real valued
	function defined on a discrete sample space is called discrete r.v.
•	A random variable X is said to be continuous if it can take all
	possible values between certain limits .In other words, a r.v is said to
	be continuous when it"s different values cannot be put in 1-1
	correspondence with a set of positive integers.
•	A continuous r.v is a r.v that can be measured to any desired degree
	of accuracy. Ex: age, height, weight etc

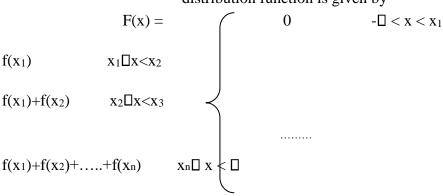
- Discrete Probability distribution: Each event in a sample has a certain probability of occurrence . A formula representing all these probabilities which a discrete r.v. assumes is known as the discrete probability distribution.
- The probability function or probability mass function (p.m.f) of a discrete random variable X is the function f(x) satisfying the
  - following conditions.
- i) f(x) = 0
- ii)  $\prod f(x) = 1$

iii) P(X = x) = f(x)

• Cumulative distribution or simply distribution of a discrete r.v. X is F(x) defined by F(x)

$$= P(X_{\square}^{x}) = \prod_{f(t)} for \square \square x \square \square$$

• If X takes on only a finite no. of values  $x_1,x_2,....x_n$  then the distribution function is given by



$$F(\text{-}\square) = 0 \;,\;\; F(\square) \text{=} 1,\, 0 \square F(x) \square 1,\, F(x) \square F(y) \; \text{if} \; x \text{<} y$$

$$P(x_k) = P(X = x_k) = F(x_k) - F(x_{k-1})$$

- For a continuous r.v. X, the function f(x) satisfying the following is known as the probability density function(p.d.f.) or simply density function:
  - i)  $f(x) \square 0, -\square < x < \square$

$$p(a < X < b) = \prod_{x \in A} f(x) dx = Area under f(x)$$
 between ordinates  $x = a$  and  $x = b$ 

•  $P(a < X < b) = P(a \square x < b) = P(a < X \square b) = P(a \square X \square b)$ 

(i.e) In case of continuous it does not matter weather we include the end points of the interval from a to b. This result in general is not true for discrete r.v.

 $a\Box\Box x$ 

• Probability at a point 
$$P(X=a) = \prod_{x \in A} f(x)dx$$

• Cumulative distribution for a continuous r.v. X with p.d.f. f(x), the cumulative distribution F(x) is defined as

$$F(x) = P(X \square x) = \prod_{n \in \mathbb{N}} f(t)dt - \square < x < \square$$

It follows that  $F(-\Box) = 0$ ,  $F(\Box) = 1$ ,  $0\Box F(x)\Box 1$  for  $-\Box < x < \Box f(x) = d/dx(F(x)) = F^1(x)\Box 0$  and P(a < x < b) = F(b) - F(a)

- In case of discrete r.v. the probability at a point i.e., P(x=c) is not zero for some fixed c however in case of continuous random variables the probability at appoint is always zero. I.e., P(x=c) = 0 for all possible values of c.
- P(E) = 0 does not imply that the event E is null or impossible event.
- If X and Y are two discrete random variables the joint probability function of X and Y is given by P(X=x,Y=y) = f(x,y) and satisfies

(i) 
$$f(x,y) \square 0$$
 (ii)  $\prod_{x = y} f(x,y) = 1$ 

The joint probability function for X and Y can be reperesented by a joint probability table.

#### Table

X Y	<b>y</b> 1	y <sub>2</sub>	 Уn	Totals
<b>x</b> <sub>1</sub>	f(x <sub>1</sub> ,y <sub>1</sub> )	f(x <sub>1</sub> ,y <sub>2</sub> )	 $f(x_1,y_n)$	$f_1(\mathbf{x}_{1)} = P(\mathbf{X} = \mathbf{x}_1)$
<b>x</b> <sub>2</sub>	F(x2,y1)	f(x2,y2)	 $f(x_2,y_n)$	$ \begin{array}{c} f_1(\mathbf{x}_{2)} \\ = P(\mathbf{X} = \mathbf{x}_2) \end{array} $
Xm	f(x <sub>m</sub> ,y <sub>1</sub> )	f(x <sub>m</sub> ,y <sub>2</sub> )	 f(x <sub>m</sub> ,y <sub>n</sub> )	$f_1(\mathbf{x}_{\mathbf{m})} = P(\mathbf{X} = \mathbf{x}_{\mathbf{m}})$

Totals	f <sub>2</sub> (y <sub>1</sub> )	f <sub>2</sub> (y <sub>2</sub> )	 <b>f</b> <sub>2</sub> ( <b>y</b> <sub>n</sub> )	1
	$=P(Y=y_1)$	$=P(Y=y_2)$	$=P(Y=y_n)$	

The probability of  $X = x_j$  is obtained by adding all entries in arrow corresponding to  $X = x_j$ 

Similarly the probability of  $Y=y_k$  is obtained by all entries in the column corresponding to  $Y=y_k$   $f_1(x)$  and  $f_2(y)$  are called marginal probability functions of X and Y respectively.

The joint distribution function of X and Y is defined by  $F(x,y) = P(X \square x, Y \square y) =$   $\square \square f(u, v)$   $u \square xv \square y$ 

☐ If X and Y are two continuous r.v. "s the joint probability function for the r.v. "s X and Y is defined by

(i) 
$$f(x,y) \square 0$$
 (ii)  $\square \square f(x,y) dxdy = 1$ 

 $\Box$ 

• The Marginal distribution function of X and Y are given by 
$$P(X \square x) = F_1(x) =$$

• The marginal density function of X and Y are given by

$$f_1(x) = \prod_{v \in \mathbb{D}} f(x, v) dv \text{ and } f_2(y) = \prod_{u \in \mathbb{D}} f(u, y) du$$

• Two discrete random variables X and Y are independent iff 
$$P(X =$$

$$x, Y = y) = P(X = x)P(Y = y) \square x,y$$
 (or)  $f(x,y) = f_1(x)f_2(y) \square x, y$ 

Two continuous random variables X and Y are independent iff

$$P(X \ \square \ x, Y \ \square \ y) = P(X \ \square \ x)P(Y \ \square \ y) \ \square \ x, y \quad (or) \qquad \qquad f(x,y) \ =$$
 
$$f_1(x)f_2(y) \quad \square \ x, \ y$$

If X and Y are two discrete r.v. with joint probability function f(x,y) then

$$P(Y = y|X=x) = \frac{f(x, y)}{f(x)} = f(y|x)$$

 $\Box f(x, y) \Box x \Box y$ 

Similarly, 
$$P(X = x|Y=y) = \frac{f(x, y)}{f_2(y)} = f(x|y)$$

If X and Y are continuous r.v. with joint density function 
$$f(x,y)$$
 then  $\frac{f(x,y)}{f(x,y)} = f(y|x)$  and  $\frac{f(x,y)}{f(x,y)} = f(y|x)$ 

$$\frac{f(x,y)}{2(y)} = f(x|y) f$$

Expectation or mean or Expected value : The mathematical expectation or expected value of r.v. X is denoted by E(x) or  $\square$  and is defined as

• If X is a r.v. then 
$$E[g(X)]$$
 =  $G(x) = G(x) = G$ 

• If X, Y are r.v. "s with joint probability function f(x,y) then

$$E[g(X,Y)] = \square \square g(x,y)f(x,y) \text{ for discrete r.v."s}$$

$$\square \square \square \square g(x,y)f(x,y)dxdy \text{ for continuous r.v."s}$$

If X and Y are two continuous r.v. "s the joint density function f(x,y) the conditional

expectation or the conditional mean of Y given X is 
$$E(Y | X = x) = \prod_{y \neq (y | x)dy} y f(y | x)dy$$

Similarly, conditional mean of X given Y is 
$$E(X | Y = y) = \prod_{x \in X} x f(x | y) dx$$

• Median is the point, which divides the entire distribution into two equal parts. In case of continuous distribution median is the point, which divides the total area into two equal

parts. Thus, if M is the median then  $\prod f(x)dx = \prod f(x)dx = 1/2$ . Thus, solving any one of  $\prod$  the equations for M we get the value of median. Median is unique

• Mode: Mode is the value for f(x) or  $P(x_i)$  at attains its maximum For continuous r.v. X mode is the solution of  $f^1(x) = 0$  and  $f^{11}(x) < 0$ 

provided it lies in the given interval. Mode may or may not be unique.

Variance: Variance characterizes the variability in the distributions with same mean can still have different dispersion of data about their means
 Variance of r.v. X denoted by Var(X) and is defined as

$$Var(X) = E \square (X - \square)^2 \square = \square (x \square \square) f(x)$$
 for discrete
$$\square (x \square \square)^2 f(x) dx$$
 for continuous

where 
$$\Box\Box = E(X)$$

- If c is any constant then E(cX) = c E(X)
- If X and Y are two r.v. "s then E(X+Y) = E(X)+E(Y)
- IF X,Y are two independent r.v. "s then E(XY) = E(X)E(Y)
- If  $X_1, X_2, \dots, X_n$  are random variables then  $E(c_1X_1 + c_2X_2 + \dots + c_nX_n) = c_1E(X_1) + c_2E(X_2) + \dots + c_nE(X_n)$  for any scalars  $c_1, c_2, \dots, c_n$  If all expectations exists

$$\square$$
  $n$   $\square$   $n$ 

- If  $X_1, X_2, \dots, X_n$  are independent r.v"s then  $E^{\square} \square \square X_i \square_{\square} \square \square E(X_i)$  if all expectations exists.
- Var  $(X) = E(X^2) [E(X)]^2$
- If ,,c" is any constant then var  $(cX) = c^2 var(X)$
- The quantity  $E[(X-a)^2]$  is minimum when  $a = \square = E(X)$
- If X and Y are independent r.v. "s then  $Var(X \square Y) = Var(X) \square Var(Y)$

#### **Binomial Distribution**

• A random variable X is said to follow binomial distribution if it assumes only non-negative values and its probability mass function is given by

Where n, p are known as parameters, n- number of independent trials p- probability of success in each trial, q- probability of failure.

- Binomial distribution is a discrete distribution.
- The notation  $X \sim B(n,p)$  is the random variable X which follows the binomial distribution with parameters n and p
- If n trials constitute an experiment and the experiment is repeated N times the frequency function of the binomial distribution is given by f(x) = NP(x). The expected frequencies of 0,1,2,.... n successes are the successive terms of the binomial expansion  $N(p+q)^n$
- The mean and variance of Binomial distribution are np, npq respectively.
- Mode of the Binomial distribution: Mode of B.D. Depending upon the values of (n+1)p
  - (i) If (n+1)p is not an integer then there exists a unique modal value for binomial distribution and it is ",m" integral part of (n+1)p
  - (ii) If (n+1)p is an integer say m then the distribution is Bi-Modal and the two modal values are m and m-1
- Moment generating function of Binomial distribution: If  $X \sim B(n,p)$  then  $M_X(t)=(q+pe^t)^n$

• The sum of two independent binomial variates is not a binomial variate. In other words, Binomial distribution does not possess the additive or reproductive property.

• For B.D. 
$$\square_1 = \frac{1 \square 2 p}{\sqrt{npq}} \square \square_1 = \frac{1 \square 6 pq}{\square_2 = \square_2 - 3 = npq}$$

• If  $X_1 \sim B(n_1,p)$  and  $X_2 \sim B(n_2,p)$  then  $X_1 + X_2 \sim B(n_1 + n_2,p)$ . Thus the B.D. Possesses the additive or reproductive property if  $p_1 = p_2$ 

#### **Poisson distribution**

- Poisson Distribution is a limiting case of the Binomial distribution under the following conditions:
  - (i) n, the number of trials is infinitely large.
  - (ii) P, the constant probability of success for each trial is indefinitely small.
  - (iii)  $np = \square$ , is finite where  $\square$  is a positive real number.
- A random variable X is said to follow a Poisson distribution if it assumes only non-negative values and its p.m.f. is given by

$$P(x,\square) = P(X=x) = \underbrace{ \begin{array}{c} \square x \\ x! \end{array}}$$
  $x = 0,1,2,3,..... \square > 0$ 
Other wise

Here  $\square$  is known as the parameter of the distribution.

- We shall use the notation  $X \sim P(\square)$  to denote that X is a Poisson variate with parameter  $\square$
- Mean and variance of Poisson distribution are equal to  $\square$ .
- The coefficient of skewness and kurtosis of the poisson distribution are  $\Box_1 = \Box\Box_1 = 1/\Box\Box$  and  $\Box_2 = \Box_2 3 = 1/\Box$ . Hence the poisson distribution is always a skewed distribution. Proceeding to limit as  $\Box$  tends to infinity we get  $\Box_1 = 0$  and  $\Box_2 = 3$
- Mode of Poisson Distribution: Mode of P.D. Depending upon the value of □
  - (i) when  $\square$  is not an integer the distribution is uni- modal and integral part of  $\square$  is the unique modal value.
  - (ii) When  $\square = k$  is an integer the distribution is bi-modal and the two modals are k-1 and k.
- Sum of independent poisson variates is also poisson variate.
- The difference of two independent poisson variates is not a poisson variate.

• Moment generating function of the P.D.

If 
$$X \sim P(\square)$$
 then  $M_X(t) = e^{\square(e \square 1)}$ 

• Recurrence formula for the probabilities of P.D. (Fitting of P.D.)

$$P(x+1) = \frac{\Box}{\Box 1} p(x) x$$

• Recurrence relation for the probabilities of B.D. (Fitting of B.D.)

$$P(x+1) = \square \square n \square x . p \square \square p(x)$$

$$\square x \square 1 q \square$$

#### **Normal Distribution**

• A random variable X is said to have a normal distribution with parameters  $\square$  called mean and  $\square^2$  called variance if its density function is given by the probability law

$$f(x; \square, \square) = \frac{1}{\square \sqrt{2_{\square}}} \qquad \frac{1}{2} \frac{\square}{\square \square} \qquad exp \square_{\square} \square , \quad -\square < x < \square, -\square < \square < \square,$$

$$\square > 0$$

- A r.v. X with mean  $\square$  and variance  $\square^2$  follows the normal distribution is denoted by  $X \sim N(\square, \square^2)$
- If  $X \sim N(\Box, \Box^2)$  then  $Z = \underline{\qquad}^{X \Box \Box}$  is a standard normal variate with E(Z) = 0 and var(Z) = 0 and  $\Box$  we write  $Z \sim N(0,1)$
- The p.d.f. of standard normal variate Z is given by  $f(Z) = \frac{1}{\sqrt{2_{\square}}} e^{\frac{|z_2|/2}{2}}$ ,  $-\square < Z < \square$
- The distribution function  $F(Z) = P(Z \square z) = \frac{1}{\sqrt{2_{\square}}}$   $\square e^{\square t_2/2} dt$
- $\bullet \quad F(-z) = 1 F(z)$

•	$P(a < z \square b) = P(a \square z < b) = P(a < z < b) = P(a \square z \square b) = F(b) - F(a)$

• If 
$$X \sim N(\square, \square^2)$$
 then  $Z = \underline{\qquad}^{X \square \square}$  then  $P(a \square X \square b) = F^{\square} \underline{\qquad}^{b \square \square} \underline{\qquad}^{b \square \square} \underline{\qquad}^{b \square \square} \underline{\qquad}^{b \square \square}$ 

- N.D. is another limiting form of the B.D. under the following conditions:
  - i) n, the number of trials is infinitely large.
  - ii) Neither p nor q is very small

#### Chief Characteristics of the normal distribution and normal probability curve:

- i) The curve is bell shaped and symmetrical about the line  $x = \square$
- ii) Mean median and mode of the distribution coincide. iii) As x increases numerically f(x) decreases rapidly.
- iv) The maximum probability occurring at the point  $x=\square$  and is given by

$$[P(x)]_{max} = 1/\square\square 2\square$$

v) 
$$\square_1=0$$
 and  $\square_2=3$  vi)  $\square_{2r+1}=0$  (  $r=0,1,2.....$ ) and  $\square_{2r}=$ 

$$1.3.5...(2r-1)\Box^{2r}$$

- vii) Since f(x) being the probability can never be negative no portion of the curve lies below x- axis.
- viii) Linear combination of independent normal variate is also a normal variate. ix) X-axis is an asymptote to the curve.

x) The points of inflexion of the curve are given by 
$$x = \Box \Box \Box$$
,  $f(x) = \frac{1}{\Box \sqrt{2_{\Box}}} = \frac{1}{2} e^{\Box 1/2}$ 

<sup>2</sup> xi) Q.D.: M.D.: S.D. :: 
$$\overline{\phantom{a}}_{\Box}$$
:  $\overline{\phantom{a}}_{\Box}$ :  $\overline{\phantom{a}}$ :  $\overline{\phantom{a}$ 

xii) Area property: 
$$P(\square - \square < X < \square + \square) = 0.6826 = P(-1 < Z < 1)$$

$$P(\Box - 2\Box < X < \Box + 2\Box) = 0.9544 = P(-2 < Z < 2)$$
 
$$P(\Box - 3\Box < X < \Box + 3\Box) = 0.9973 = P(-3 < Z < 3)$$
 
$$P(|Z| > 3) = 0.0027$$

• m.g.f. of N.D. If  $X \sim N(\square, \square^2)$  then  $M_X(t) = e^{\square t} + t^2 \square^2 / 2$ 

If  $Z \sim N(0,1)$  then  $M_Z(t) = e^{t/2}$ 

#### **Continuity Correction:**

- The N.D. applies to continuous random variables. It is often used to approximate distributions of discrete r.v. Provided that we make the continuity correction.
- If we want to approximate its distribution with a N.D. we must spread its values over a continuous scale. We do this by representing each integer k by the interval from k-1/2 to k+1/2 and at least k is represented by the interval to the right of k-1/2 to at most k is represented by the interval to the left of k+1/2.
- Normal approximation to the B.D:

$$X \sim B(n, p)$$
 and if  $Z = \frac{X \square np}{then Z \sim N(0, 1)}$  as n tends to infinity and  $F(Z) = np (1 \square p)$ 

$$F(Z) = P(Z \square z) = \frac{1}{\sqrt{2_{\square}}} \square e^{\square t_2/2} dt - \square < Z < \square$$

- Use the normal approximation to the B.D. only when (i) np and n(1-p) are both greater than 15 (ii) n is small and p is close to ½
- **Poisson process:** Poisson process is a random process in which the number of events (successes) x occurring in a time interval of length T is counted. It is continuous parameter, discrete stable process. By dividing T into n equal parts of length □t we have T = n . □T. Assuming that (i) P □ □T or P = □ □t (ii) The occurrence of events are independent (iii) The probability of more than one substance during a small time interval □t is negligible.

As  $n \square \square$ , the probability of x success during a time interval T follows the P.D. with parameter  $\square = np = \square T$  where  $\square$  is the average(mean) number of successes for unit time.

#### **PROBLEMS:**

**1**:A random variable x has the following probability function:

Find (i) k (ii) P(x<6) (iii) P(x>6)

**Solution:** 

n

(i) since the total probability is unity, we have  $\prod p(x) \prod 1$ 

i.e.,  $0 + k + 2k + 2k + 3k + k^2 + 7k^2 + k = 1$ i.e.,  $8k^2 + 9k - 1 = 0 k = 1, -1/8$ 

(ii) P(x<6)=0+k+2k+2k+3k

iii) P( x>6)=  $k^2 + 7k^2 + k$ =9

2. Let X denotes the minimum of the two numbers that appear when a pair of fair dice is thrown once. Determine (i) Discrete probability distribution (ii) Expectation (iii) Variance

#### **Solution:**

When two dice are thrown, total number of outcomes is 6x6-36

In this case, sample space S=

$$\Box$$
4,1 $\Box$ 04,2 $\Box$ 04,3 $\Box$ 04,4 $\Box$ 04,5 $\Box$ 04,6 $\Box$ 05,1 $\Box$ 05,2 $\Box$ 05,3 $\Box$ 05,4 $\Box$ 05,5 $\Box$ 05,6 $\Box$ 

If the random variable X assigns the minimum of its number in S, then the sample space S=

□1 1 1 1 1 1 □
□
1 2 2 2 2 2
□
□
□ □1 2 3 3 3 3 □□
□
1 2 3 4 4 4
□
□

 $\Box\Box 1 2 3 4 5 6 \Box\Box$ 

The minimum number could be 1,2,3,4,5,6

For minimum 1, the favorable cases are 11

Therefore, P(x=1)=11/36

$$P(x=2)=9/36$$
,  $P(x=3)=7/36$ ,  $P(x=4)=5/36$ ,  $P(x=5)=3/36$ ,  $P(x=6)=1/36$ 

The probability distribution is

X	1	2	3	4	5	6
P(x)	11/36	9/36	7/36	5/36	3/36	1/36

(ii)Expectation mean =  $\prod p_i x_i$ 

$$E(x) = \frac{11}{36} + 2\frac{9}{36} + 3\frac{7}{36} + 4\frac{5}{36} + 5\frac{3}{36} + 6\frac{1}{36}$$

(ii) variance =  $\square_{p_i x_{2i} \square \square_2}$ 

$$=1.9713$$

**3:** A continuous random variable has the probability density function

$$\Box kxe^{\Box\Box x}$$
, for  $x\Box 0,\Box\Box 0$ 

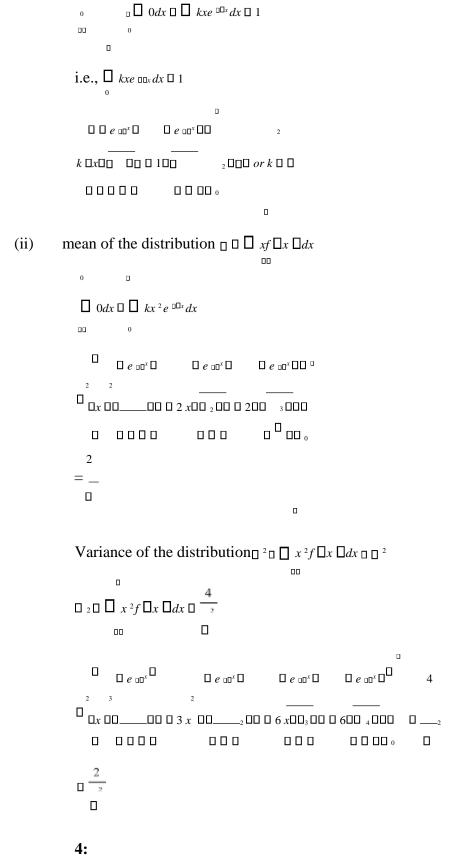
 $f(x) \square \square$ 

 $\Box 0$ , otherw ise

Determine (i) k (ii) Mean (iii) Variance

**Solution:** 

(i) since the total probability is unity, we have  $\prod f \prod x \prod dx \prod 1$ 



Out of 800 families with 5 children each, how many would you expect to have (i)3 boys (ii)5girls (iii)either 2 or 3 boys? Assume equal probabilities for boys and girls

Solution(i)

$$P(3boys)=P(r=3)=P(3)=\frac{1}{2^{5}} c_{3} \square \frac{5}{16}$$
 per family

Thus for 800 families the probability of number of families having 3 boys=  $\frac{5}{16} \square 800 \square \square 250$  families

(iii)

P(5 girls)=P(no boys)=P(r=0)=
$$\frac{1}{2^{5}} {}_{5}C_{0} \square \frac{1}{32}$$
 per family

Thus for 800 families the probability of number of families having 5girls=

$$\frac{1}{32}$$
  $\square 800$   $\square$   $\square$  25 families

(iv) P(either 2 or 3 boys =
$$P(r=2)+P(r=3)=P(2)+P(3)$$

$$\frac{1}{2^{5}}_{C_{2}} \square \frac{1}{2^{5}}_{C_{3}} = 5/8 \text{ per family}$$

Expected number of families with 2 or 3 boys =  $8 \square 800 \square \square 500$  families.

**5:** Average number of accidents on any day on a national highway is 1.8. Determine the probability that the number of accidents is (i) at least one (ii) at most one

#### **Solution:**

Mean=□□ 1.8

We have 
$$P(X=x)=p(x)\frac{e^{-\lambda}\lambda^x}{x!} = \frac{e^{-1.8}1.8^x}{x!}$$
  
(i)P (at least one) =P(x $\geq$ 1)=1-P(x=0)

$$=1-0.1653$$

$$=0.8347$$

P (at most one) = 
$$P(x \le 1)$$

$$=P(x=0)+P(x=1)$$

$$= 0.4628$$

**6:** The mean weight of 800 male students at a certain college is 140kg and the standard deviation is 10kg assuming that the weights are normally distributed find how many students weigh I) Between 130 and 148kg ii) more than 152kg

#### **Solution:**

Let  $\square$  be the mean and  $\square$  be the standard deviation. Then  $\square = 140 \text{kg}$  and  $\square = 10 \text{pounds}$ 

When 
$$x= 138$$
,  $z \square x \square \square \square 148 \square 140 \square 0.8 \square z^2$   
 $\square$  10  
 $\square P(138 \le x \le 148) = P(-0.2 \le z \le 0.8)$   
 $= A(z^2) + A(z^1)$   
 $= A(0.8) + A(0.2) = 0.2881 + 0.0793 = 0.3674$   
Hence the number of students whose weights are between 138kg and 140kg = 0.3674x800=294

(ii) When 
$$x=152$$
,  $\frac{x-\mu}{\sigma} = \frac{152-140}{10} = 1.2 = z_1$ 

Therefore  $P(x>152)=P(z>z_1)=0.5-A(z_1)$ 

Therefore number of students whose weights are more than 152kg =800x0.1151=92.

#### **Exercise Problems:**

- 1. Two coins are tossed simultaneously. Let X denotes the number of heads then find i) E(X) ii)  $E(X^2)$  iii) $E(X^3)$  iv) V(X)
- 2. If  $f(x)=k e^{\frac{|x|}{2}}$  is probability density function in the interval,  $\frac{|x|}{2}$ , then find i) k ii) Mean iii) Variance iv) P(0 < x < 4)
- 3. Out of 20 tape recorders 5 are defective. Find the standard deviation of defective in the sample of 10 randomly chosen tape recorders. Find (i) P(X=0) (ii) P(X=1) (iii) P(X=2) (iv) P (1<X<4).
- 4. In 1000 sets of trials per an event of small probability the frequencies f of the number of x of successes are

f 0 1	2	3	4	5	6	7	Total
-------	---	---	---	---	---	---	-------

Fit the expected frequencies.

- 5.If X is a normal variate with mean 30 and standard deviation 5. Find the probabilities that i)  $P(26 \square X \square 40)$  ii)  $P(X \square 45)$
- 6. The marks obtained in Statistics in a certain examination found to be normally distributed. If 15% of the students greater than or equal to 60 marks, 40% less than 30 marks. Find the mean and standard deviation.

7.If a Poisson distribution is such that  $PX(\square \square 1)$   $PX(\square 3)$  (iii)  $P(2\square X\square 5)$ .

 $\frac{3}{2PX(\square 3)}$  then find (i)  $PX(\square 1)$  (ii)

8. A random variable X has the following probability function:

X	-2	-1	0	1	2	3
P(x)	0.	K	0.2	2K	0.3	K
	1					

Then find (i) k (ii) mean (iii) variance (iv) P(0 < x < 3)

## UNIT-II MULTIPLE RANDOM VARIABLES

#### **Joint Distributions: Two Random Variables**

In real life, we are often interested in several random variables that are related to each other. For example, suppose that we choose a random family, and we would like to study the number of people in the family, the household income, the ages of the family members, etc. Each of these is a random variable, and we suspect that they are dependent. In this chapter, we develop tools to study joint distributions of random variables. The concepts are similar to what we have seen so far. The only difference is that instead of one random variable, we consider two or more. In this chapter, we will focus on two random variables, but once you understand the theory for two random variables, the extension to n

random variables is straightforward. We will first discuss joint distributions of discrete random variables and then extend the results to continuous random variables.

#### **Joint Probability Mass Function (PMF)**

Remember that for a discrete random variable X, we define the PMF as PX(x)=P(X=x). Now, if we have two random variables X and Y, and we would like to study them jointly, we define the **joint probability mass function** as follows:

The **joint probability mass function** of two discrete random variables *X* and *Y* is defined as PXY(x,y)=P(X=x,Y=y).

Note that as usual, the comma means "and," so we can write PXY(x,y)=P(X=x,Y=y)=P((X=x) and (Y=y)).

We can define the joint range for *X* and *Y* as

$$RXY = \{(x,y)|PXY(x,y)>0\}.$$

In particular, if  $RX=\{x1,x2,...\}$  and  $RY=\{y1,y2,...\}$ , then we can always write  $RXY \subset RX \times RY = \{(xi,yj)|xi \in RX,yj \in RY\}$ .

In fact, sometimes we define  $RXY=RX\times RY$  to simplify the analysis. In this case, for some pairs (xi,yj) in  $RX\times RY$ , PXY(xi,yj) might be zero. For two discrete random variables X and Y, we have

$$\sum (xi,yj) \in RXYPXY(xi,yj) = 1$$

#### **Marginal PMFs**

The joint PMF contains all the information regarding the distributions of *X* and *Y*. This means that, for example, we can obtain PMF of *X* from its joint PMF with *Y*. Indeed, we can write

$$PX(x)=P(X=x)=\sum yj\in RYP(X=x,Y=yj)=\sum yj\in RYPXY(x,yj).$$
law of total probability

Here, we call PX(x) the **marginal PMF** of X. Similarly, we can find the marginal PMF of Y as  $PY(Y) = \sum xi \in RXPXY(xi,y)$ .

Marginal PMFs of *X* and *Y* 

:

$$PX(x)PY(y) = \sum yj \in RYPXY(x,yj)$$
, for any  $x \in RX = \sum xi \in RXPXY(xi,y)$ , for any  $y \in RY$ 

- **Correlation**: In a bivariate distribution, if the change in one variable effects the change in other variable, then the variables are called correlated.
- Covariance between two random variables X and Y is denoted by Cov(X,Y) is defined as E(XY)-E(X)E(Y)
- If X and Y are independent then Cov(X,Y) = 0
- Karl Pearson Correlation Coefficient between two r.v. X and Y usually denoted by r(X,Y) or simply  $r_{XY}$  is a numerical measure of a linear relationship between them and is defined as  $r = r(X,Y) = cov(X,Y)/\square_x\square_y$

It is also called **product moment correlation coefficient.** 

• If  $(x_i, y_i)$ ; I = 1, 2...n is bivariate distribution, then

$$\Box_{X}^{2} = E[X-E(X)]^{2} = (1/n) \Box_{(x_{i} \Box x)^{2}} = (1/n) \Box_{X_{i}^{2}} - (x)^{2}$$

$$-$$

$$\Box_{Y}^{2} = E[Y-E(Y)]^{2} = (1/n) \Box_{(y_{i} \Box y)^{2}} = (1/n) \Box_{Y_{i}^{2}} - (y)^{2}$$

Computational formula for 
$$r(X,Y) = \sqrt{\begin{vmatrix} \frac{1}{n} & xy & \frac{1}{xy} \\ \frac{1}{n} & \frac{1}{n} & \frac{1}{x^2} & \frac{1}{n} & \frac{1}{x^2} & \frac{1}{n} & \frac{1}{n} & \frac{1}{n} & \frac{1}{y^2} & \frac{1}{n} \\ \frac{1}{n} & \frac{1$$

- -1 🗆 r 🗆 1
- If r = 0 then X, Y are uncorrelated.
- If r = -1 then correlation is perfect and negative.

- $\square$  If r = 1then the correlation is perfect and positive.
- r is independent of change of origin and scale
- Two independent variables are uncorrelated. Converse need not be true.
- ☐ The correlation coefficient for Bivariate frequency distribution:

The bivariate data on X on Y are presented in a two-way correlation table with n classes of Y placed along the horizontal lines and m classes of X along vertical lines and  $f_{ij}$  is the frequency of the individuals lying in i, j <sup>th</sup> cell.

- $\prod_{x} f(x, y) = g(y)$ , is the sum of the frequencies along any row and
- $\prod_{y} f(x, y) = f(x)$ , is the sum of the frequencies along any column.

$$\prod_{x} \int_{y} f(x,y) = \prod_{y} \int_{x} f(x,y) = \prod_{x} g(y) = N$$

$$\Box_{x} = \Box_{x} x \quad f(x) \Box x \quad \text{and} \quad \Box_{y} = \Box_{y} \quad g(y) \Box y$$

$$Cov(X,Y) = \underline{\qquad} 1 \square \square xyf(x,y) - xy$$

$$r = \underline{\qquad}_{Cov}(X, Y)$$

Rank Correlation: Let  $(x_i, y_i)$  for I = 1, 2, ...n be the ranks of the i<sup>th</sup> individuals in the characteristics A and B respectively, Pearsonian coefficient of correlation between  $x_i$  and  $y_i$  are called rank correlation coefficient between A and B for that group of individual.

• The Spearman's rank correlation between the two variables X and Y takes the

values 1,2...n denoted by 
$$\square$$
 and is defined as  $\square = 1 - \frac{\square d_{12}}{n(n^2 \square 1)}$  where  $d_i = x_i - y_i$  (In general  $x_i \square y_i$ )

In case, common ranks are given to repeated items, the common rank is the average of the ranks which these items would have assumed if they were slightly different from each other and the next item will get the rank next to the rank already assumed. The adjustment or

correction is made in the rank correlation formula. In the formula we add factor \_\_\_\_\_\_ to 
$$\frac{m \, (m^{\,2} \, \Box \, 1)}{12 \, \Box \, d^2}$$

where m is the number of times an item is repeated. This correction factor is to be added to each repeated value in both X-series and Y- series.

- -1 □ □ □ 1
- **Regression analysis** is a mathematical measure of the average relationship between two or more variables in terms of the original units of the data.
- The variable whose value is influenced or is to be predicted is called dependent variable and the variable, which influences the values or is used for the prediction is called independent variable. Independent variable is also known as regressor or predictor or explanatory variable while the dependent variable is also known as regressed or explained variable.
- If the variables in bivariate distributions are related we will find that the points in the scatter diagram will cluster round some curve called the "curve of regression". If the curve is a straight line, it is called line of regression and there is said to be **linear Regression** between the variables, otherwise the regression is said to be curvilinear. The line of regression is line of best fit and is obtained by principle of least squares.
- In the bivariate distribution  $(x_i,y_i)$ ; i=1,2,...n Y is dependent variable and X is independent variable. The line of regression Y on X is Y=a+b X.

i.e. 
$$Y - \overline{y} = r^{\square_{\overline{Y}(X_{\square}x)}}$$

Similarly the line of regression X on Y is X = a + b Y

i.e.,
$$X - \bar{x} = r^{\square_{\overline{X(Y \square Y)}}}$$

If X and Y are any random variables the two regression lines are

$$Y - E(Y) = \underline{\qquad}_{Cov(X_2, Y)} [X - E(X)]$$

$$X - E(X) = \underline{\qquad}_{Cov(X_2,Y)} [Y - E(Y)]$$

- Both lines of regression passes through the point  $\Box x$ ,  $y \Box$  i.e., the mean values  $\Box x$ ,  $y \Box$  can be obtained at the point of intersection of regression lines.
- The slope of regression line Y on X is also called the regression coefficient Y on X. It represents the increment in the value of dependent variable Y corresponding to a unit change in the value of independent variable X. We write,  $b_{YX}$  = Regression

coefficient Y on X = 
$$_r = _{\square_X} \square_X$$

- ☐ Similarly the coefficient of regression of X on Y indicates the change in value of variable X corresponding to a unit change in value of variable Y and is given by b<sub>XY</sub>
- ☐ Correlation Coefficient is the geometric mean between the regression coefficients.
- ☐ The sign of correlation coefficients is same as that of sign of regression coefficients
- ☐ If one of the regression coefficients is greater than unity the other must be less than unity.

The modulus value of the arithmetic mean of regression coefficient is not less than
modulus value of correlation coefficient r.

- Regression coefficients are independent of the change of origin but not scale.
- $\square$  If  $\square$  is the acute angle between two lines of regression then

If r = 0 then variables X and Y are uncorrelated. The lines of regressions are  $Y = y^{-}$  and  $X = x^{-}$  which are perpendicular to each other and are parallel to x- axis and yaxis respectively.

If  $r = \square 1$ , the two lines of regression coincide.

• Regression Curves: The conditional mean E(Y|X=x) for a continuous distribution is called the regression function Y on X and the graph of this function of x is known as regression curve of Y on X.

The regression function of X on Y is E(X|Y=y) and the graph of this function of y is called regression curve (of the mean ) of X on Y.

Multiple Regression analysis is an extension of (simple) regression analysis in
which two or more independent variables are used to estimate the value of
dependent variable.

Least square regression planes fitting of N data points  $(X_1, X_2, X_3)$  in a three dimensional scatter diagram. The least square regression plane of  $X_1$  on  $X_2$  and  $X_3$  is  $X_1 = a + b X_2 + c X_3$  where a,b,c are determined by solving simultaneously the normal equations:

$\square X_1 \square an \square b \square X_2 \square c \square X_3$
$\square X_1 X_2 \square a \square X_2 \square b \square X_{22} \square c \square X_2 X_3$
$\square X_1 X_3 \square a \square X_3 \square b \square X_2 X_3 \square c \square X_{32}$
Similarly for the regression plane of $X_2$ on $X_1$ and $X_3$ and the regression plane of $X_3$ on $X_1$ and $X_2$

• The linear regression equation of  $X_1$  on  $X_2$ ,  $X_3$  and  $X_4$  can be written as

$$X_1 = a + b X_2 + c X_3 + d X_4$$

#### **PROBLEMS:**

1. Let x and y are two random variables with a joint probability density

 $\Box e^{\Box y}, 0 \Box x \Box y \, {\bf function} \, f(x,y) \, \Box \Box \, . \, {\bf Find \, \, the \, \, marginal \, }$  probability density

 $\square$  0, otherwise

function of x and y.

 $\Box e^{\Box y}, 0 \Box x \Box y$ 

**Solution:** Given that  $f(x, y) \square \square$ 

 $\square$  0, otherwise

Marginal probability density function of x is

$$f_x(x) \square \square f(x,y)dy$$

$$\Box \Box \Box e \Box_y \Box_{\Box x}$$

$$\Box$$
  $\Box$   $e$   $\Box$   $e$   $x$   $\Box$ 

 $\square\ e_{\,\square\, x}$ 

Marginal probability density function of y is
$f_{y}(y) \square \square f(x,y)dx$
y
$ \Box \Box e^{\Box y} dx $
$\square \square xe \square_y \square_{0y}$
$\square \square ye^{\square_y}\square 0$
$\Box ye^{\Box y}$
2. Determine b for joint probability density function
$\Box be^{\Box(x\Box y)}, 0\Box x\Box a, 0\Box y\Box\Box f(x, y)\Box\Box$
<b>Solution:</b> Given $f(x, y) \square \square Dbe$ $0.$ Otherwise
$ \square \square f(x,y) dx dy \square 1 $
$ \Box_{y \square 0} be_{\square y} \Box \square e_{\square x} \Box_{0a} dy \square 1 $

#### 3. Calculate the coefficient of correlation from the following data

X	12	9	8	10	11	13	7
y	14	8	6	9	11	12	13

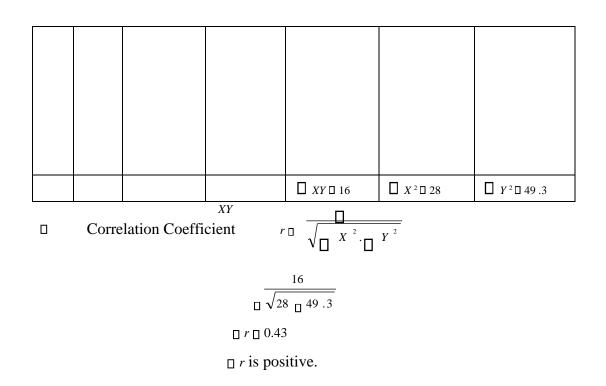
**Solution:** 

Here 
$$X \square x \square x$$
 and  $Y \square y \square y$ 

$$\mathbf{x} \square \underline{\square} x_i \square \square 10$$
  $10$   $10$   $7$ 

$$\mathbf{y} \square \square y_i \square \square 10.4 n$$
  $\frac{14 + 8 + 6 + 9 + 11 + 12 + 13}{7}$ 

х	у	$X \square x \square x$	$Y \square y \square y$	XY	X 2	Y 2
12	14	2	3.6	7.2 2.4	4	12.9 5.7
9	8	-1	-2.4	8.8	1	19.3
8	6	-2 0	-4.4	0	4	1.9
10	9	1	-1.4	0.6	0	0.3 2.5
11	11	3	0.6 1.6	4.8	1	6.7
13	12	-3	2.6	-7.8	9	
7	13				9	



4. The ranks of 16 students in Mathematics and Statistics are as follows (1,1),(2,10),(3,3),(4,4),(5,5),(6,7),(7,2),(8,6),(9,8),(10,11),(11,15),(12,9),(13,14),(11,15),(12,10),(13,14),(11,15),(12,10),(13,14),(11,15),(12,10),(13,14),(11,15),(12,10),(13,14),(11,15),(12,10),(13,14),(11,15),(13,14)

4,12),(15,16),(16,13). Calculate the rank correlation coefficient for proficiencies of this group in mathematics and statistics.

#### **Solution:**

Ranks in	Ranks in	$D \square X \square Y$	D 2
<b>Mathematics</b> <sub>□</sub> <i>X</i> □	Statistics <sub>□</sub> <sub>Y</sub> □		

	1	0	0
1	10	-8	64
2	3	0	0
3	4	0	0
4	5	0	0
5	7	-1	1
6	2	5	25
7	6	2	4
8	8	1	1
9	11	-1	1
10	15	-4	16
11	9	3	9
12	14	-1	1
13	12	2	4
14	16	-1	1
15	13	3	9
16			
			□ D²□ 136

### $\square$ Rank

### Correlation

### Coefficient

$$\begin{array}{c|c}
\hline
 & D_2 \\
\hline
 & N^2 \square 1)
\end{array}$$

**5.** Determine the regression equation which best fit to the following data:

X	10	12	13	16	17	20	25
У	10	22	24	27	29	33	37

**Solution:** The regression equation of y on x is  $y \square a \square bx$  The

normal equations are

 $\square$   $y \square na \square b \square x$ 

 $\square$  xy  $\square$  a $\square$  x  $\square$  b $\square$  x<sup>2</sup> y  $\square$  xy  $\square$  3186  $\square$   $x \square 113$ 

Substitute the above values in normal equations

 $\square xy \square a \square x \square b \square x^2 \square 3186 \square 113 a \square 1983 b \square \square \square \square \square \square$ 

Solve equations  $\Box 1 \Box$  and  $\Box 2 \Box$  we get  $a \Box$ 

0.7985 and *b* □ 1.5611

Now substitute a, b values in regression equation

- $\Box$  The regression equation of y on x is y  $\Box$  0.7985  $\Box$  1.5611 x
- 6. Give the following data compute multiple coefficient of correlation of  $X_3$  on  $X_1$  and  $X_2$ .

	$\mathbf{X}_1$	3	5	6	8	12	14		
	$X_2$	16	10	7	4	3	2		
	<b>X</b> <sub>3</sub>	90	72	54	42	30	12		
,			_		-	_	•		42
01	n: h	ere n 🛮	6, <i>X</i>					₁□ 6 □8,	X 2 □ 6

Solution: here n = 6, X  $X_3 = \frac{300}{6} = 50$ 

□7,

Now we calculate values of  $r_{12}$ ,  $r_{13}$  and  $r_{23}$ 

Now we calculate values of $r_{12}$ , $r_{13}$ and $r_{23}$												
	$X \vdash \square X \vdash \square X \vdash$		x 2 🗆 2	$X_2 \square X_2$ $X_3 \square X_3 \square$		3 <b>X</b> 3	3 🗆 X 3					
S.NO	X 1	<i>X</i> 1	X12	X 2	<i>x</i> <sub>2</sub>	X 22	<b>X</b> 3	<i>X</i> 3	X 32	X 1 X 2	X 2X 3	X 3 X 1
	3	-5	25	16	9	81	90	40	1600	-45	360	-200
1	5	-3	9	10	3	9	72	22	484	-9	66	-66
2	6	-2	4	7	0	0	54	4	16	0	0	-8
3	8	0	0	4	-3	9	42	-8	64	0	24	0
4	12	4	16	3	-4	16	30	-20	400	-16	80	-80
5	14	6	36	2	-5	25	12	-38	1444	-30	190	-228
6												
	68	0	90	42	0	140	300	0	4008	-100	-582	720
		Ü	7 3		Ü	110	230	Ü		100	202	. 20

$$r_{12} \quad \Box \quad \frac{\Box \quad x_1 x_2}{\sqrt{\Box \quad x_1^2 \quad \Box \quad x_2^2}} \quad \Box \quad \frac{\Box \quad 100}{\sqrt{90 \quad \Box \quad 140}} \quad \Box \quad \Box \quad 0.89$$

$$r_{12} \square \frac{\prod_{1} x_{1} x_{3}}{\sqrt{\prod_{1} x_{1}^{2} \prod_{1} x_{3}^{2}}} \square \frac{\prod_{1} 582}{\sqrt{90} \square 4008} \square \square 0.97$$

$$r_{12} \ \Box \ \frac{ \ \square \ x_{2} x_{3} }{ \sqrt{\prod \ x_{2}^{2} \prod \ x_{3}^{2}}} \ \Box \ \frac{720}{\sqrt{140 \ \Box 4008}} \ \Box \ 0.96$$

$$R_{3.12} \ \square \ \sqrt{\frac{r_{13}^2 \ \square \ r_{23}^2 \ \square \ 2 \, r_{13} \, r_{23} \, r_{12}}{1 \ \square \ r_{12}^2}} \ \square \ 0.987$$

### **Exercise Problems:**

1. Calculate the Karl Pearson"s coefficient of correlation from the following data

					30			
У	85	93	95	105	120	130	150	160

2. A sample of 12 fathers and their elder sons gave the following data about their elder sons. Calculate the coefficient of rank correlation.

Father	6	6	6	6	6	6	70	66	68	67	69	71
s	5	3	7	4	8	2						
Sons	6	6	6	6	6	6	68	65	71	67	68	70
	8	6	8	5	9	6						

3. Find the most likely production corresponding to a rainfall 40 from the following data:

	Rain fall(X)	Production(Y)
Average	30	500Kgs
Standard deviation	5	100Kgs
Coefficient of	0.8	
correlation		

- 4. If  $\square$  is the angle between two regression lines and S.D. of Y is twice the S.D. of X and r=0.25,
- 5. find tan  $\square$  The joint probability density function  $f(x,y) \square^{\square} \square^{A e_{\square (ky)}, 0 \square \square x}$   $y, 0 \square \square \square y$ .

### Determine A.

6. Determine the regression equation which best fit to the following data:

X	10	12	13	16	17	20	25
у	10	22	24	27	29	33	37

# UNIT-III SAMPLING DISTRIBUTION AND TESTING OF HYPOTHESIS

### **Sampling Distribution**

<b>Population</b> is the set or collection or totality of the objects, animate or inanimate, actual or hypothetical under study. Thus, mainly population consists of set of numbers measurements or observations, which are of interest.
Size of the population N is the number of objects or observations in the population.
Population may be finite or infinite.
A finite sub-set of the population is known as <b>Sample.</b> Size of the sample is denoted by n.
<b>Sampling</b> is the process of drawing the samples from a given population.
If n $\square$ 30 the sampling is said to be <b>large sampling</b> . If n < 30 then the sampling is said to be <b>Small sampling</b> .
<b>Statistical inference</b> deals with the methods of arriving at valid generalizations and predictions about the population using the information contained in the sample.
<b>Parameters</b> Statistical measures or constants obtained from the population are known as population parameters or simply parameters.
Population $f(x)$ is a population whose probability distribution is $f(x)$ . If $f(x)$ is binomial, Poisson or normal then the corresponding population is known as Binomial Population, Poisson population or normal Population.
Samples must be representative of the population, sampling should be random.
Random Sampling is one in which each member of the population has equal chances or probability of being included in the sample.
Sampling where each member of a population may be chosen, more than once is called <b>Sampling with replacement</b> . A finite population, which is sampled with replacement, can theoretically be considered infinite since samples of any size can be drawn with out

exhausting the population. For most practical purpose sampling from a finite population, which is very large, can be considered as sampling from an infinite population.

- ☐ If each member cannot be chosen more than once it is called sampling with out replacement.
- Any quantity obtained from a sample for the purpose of estimating a population parameter is called a sample statistics or briefly Statistic. Mathematically a sample statistic for a sample of size n can be defined as a function of the random variables  $X_1$ ,  $X_2, \dots, X_n$  i.e.,  $g(X_1, X_2, \dots, X_n)$ . The function  $g(X_1, X_2, \dots, X_n)$  is another random

variable whose values can be represented by  $g(X_1, X_2, \dots, X_n)$ . The word statistic is often used for the r.v. or for its values.

- Random samples (Finite population): A set of observations  $X_1, X_2, \dots, X_n$ , constitute a random sample of size n from a finite population of size N, if its values are chosen so that each subset of n of the N elements of the population has same probability if being selected.
- Random sample (Infinite Population): A set of observations  $X_1, X_2, ..., X_n$  constitute a random sample of size n from infinite population f(x) if: (i) Each  $X_i$  is a r.v. whose distribution is given by f(x)
  - (ii) These n r.v."s are independent
- Sample Mean  $X_1, X_2, \dots, X_n$  is a random sample of size n the sample mean is a r.v.

defined by  $\overline{X} = X + \square X +$ 

• Sample Variance  $X_1, X_2, \dots, X_n$  is a random sample of size n the sample

variance is a r.v. defined by  $S^2 = \frac{\prod_{i=1}^{n} (X_i \square \overline{X})^2}{\prod_{i=1}^{n} (X_i \square \overline{X})^2}$  and is a measure of variability of data about the mean.

• Sample Standard deviation is the positive square root of the sample variance.

• **Degrees of freedom** (**d o f**) of a statistic is the positive integer denoted by  $\square$ , equals to n-k where n is the number of independent observations of the random sample and k is the number of population parameters which are calculated using sample data. Thus **d o f**  $\square = n - k$  is the difference between n, the sample size and k, the number of independent constraints imposed on the observations in the sample.

• **Sampling Distributions:** The probability distribution of a sample statistic is often called as sampling distribution of the statistic.

The standard deviation of the sampling distribution of a statistic is called **Standard Error(S.E)** □ The mean of the sampling distribution of means, denoted by  $\square$ , is given by  $E(x) = \square = x$ where  $\square$  is the mean of the population. If a population is infinite or if sampling is with replacement, then the variance of the sampling distribution of means, denoted by  $\Box_{-2}$  is given by  $E[(X \Box \Box)^2] = \Box_{x} = \Box_{x}$ where  $\Box^2$  is the variance of the population. If the population is of sige N, if sampling is without replacement, and if the sample size is  $n\square N$  then  $\square$ =0 00 N 0 n 00  $\square N \square 1 \square$  $\square N \square n \square$ The factor n  $_{\square}$  is called the finite population correction factor, is close to 1 (and can  $\square$  N  $\square$  1  $\square$  be omitted for most practical purposes) unless the samples constitutes a substantial portion of the population. (Central limit theorem) If  $\underline{\hspace{0.1cm}}_{x}$  is the mean of a sample of size n taken from a

population having the mean  $\square$  and the finite variance  $\square^2$  , then  $Z = \sqrt[3]{n}$  is a r.v. whose

distribution function approaches that of the standard normal distribution as n□□

If  $\underline{\hspace{0.1cm}}_X$  is the mean of a sample of size n taken from a finite population of size N

X  $\Box$   $\Box$ with mean  $\square$  and variance  $\square^2$  then  $Z = \frac{\square}{\sqrt{n}} \sqrt{\frac{N \square^n}{N \square^1}}$  is a r.v whose distribution function

approaches that of the standard normal distribution as  $n\square\square$ 

- The normal distribution provides an excellent approximation to the sampling distribution of the mean  $\underline{\hspace{0.1cm}}_{x}$  for n as small as 25 or 30
- If the random samples come from a normal population, the sampling distribution of the mean is normal regardless of the size of the sample

### **Estimation**

- To find an unknown population parameter, a judgment or statement is made which is an estimate.
- The method or rule to determine an unknown population parameter is called an

**Estimator.** For example sample mean is an estimator of population mean because sample mean is a method of determining the population mean. A parameter can have many or 1,2 estimators. The estimators should be found so that they are very near to parameter values.

- An estimate of a population parameter given by a single number is called a **point estimate** of the parameter. If we say that a distance in 5.28 mts, we are giving a point estimate.
- An estimate of a population parameters given by two numbers between which the parameter may be considered to lie is called an **interval estimate** of the parameter. The distance lie between 5.25 and 5.31 mts.
- A statement of the error or precision of the estimate is called **Reliability**.
- Let □ be the parameter of the interest and □ be a statistic, the hat notation distinguishes the sample-based quantity from the parameter.
- A statistic  $\Box$  is said to be unbiased estimator or its value an unbiased estimate iff the mean of the sampling distribution of the estimator equals to  $\Box$ .
  - $E(x) = \Box$  and  $E\Box \hat{s}^2$   $\Box = \Box^2$  so that x and  $\Box \hat{s}^2\Box$  are unbiased estimators of the population mean  $\Box$  and variance  $\Box^2$
- A statistic  $\hat{\Box}_1$  is said to be more efficient unbiased estimator of the parameter  $\Box$  than the statistic  $\hat{\Box}_2$  if
  - (i) If  $\hat{\Box}_1$  and  $\hat{\Box}_2$  are both unbiased estimators of  $\Box$
  - (ii) The variance of the sampling distribution of the first estimator is less than that of second. E.g. the sampling distribution of the mean and median both has same namely the population mean. However., the variance of the sampling distribution of means is smaller than that of the sampling distribution of the medians. Thus the mean provides a more efficient estimate than the median.
- Maximum error E of a population mean □ by using large sample mean is

$$E = z_{0/2} \frac{1}{\sqrt{n}}$$

- The most widely used values for 1- $\square$  are 0.95 and 0.99 and the corresponding values of  $Z_{\square/2}$  are  $Z_{0.025}=1.96$  and  $Z_{0.005}=2.575$
- Confidence interval for  $\square$  ( for large samples n  $\square$  30 )  $\square$  known

$$x - Z_{\square} / \sqrt{\frac{1}{n}} \quad {}_{2} \square < \square < x + \sqrt{\frac{1}{n}} \quad {}_{2} \square / 2$$

• If the sampling is without replacement from a population of finite size N then the confidence interval for  $\square$  with known is

$$- \underbrace{\frac{\square}{X - Z_{\square/2}} \sqrt{n}}_{N} \sqrt{\frac{N_{\square} n}{N_{\square} 1}} < \underbrace{\frac{\square}{X + Z_{\square/2}} \sqrt{n}}_{N} \sqrt{\frac{N_{\square} n}{N_{\square} 1}}$$

• Large sample confidence interval for □ - □ unknown is

$$- \frac{S}{x - Z_{\square/2} \sqrt{n}} < \square < x + Z_{\square/2} \sqrt{n}$$

- The end points of the confidence interval are called **Confidence Limits.**
- In Bayesian estimation prior feelings about the possible values of □ are combined with the direct sample evidence which give the posterior distribution of □ approximately normally distributed with

$$\frac{n \prod_{0} \prod_{0} \prod_{0} \prod_{0}}{n x \log_{0} \prod_{0} \prod_{0}} \quad \text{mean } \prod_{1 = 22} \text{ and } \qquad \sqrt{\frac{\prod_{0} \prod_{0} \frac{2}{0}}{n \prod_{0} \prod_{0} \prod_{0} \prod_{0}}} \quad \text{standard deviation}$$

$$\prod_{1 = 1}^{1} \text{In the computation} \quad \prod_{0 = 1}^{1} \prod_{0} \prod$$

and  $\Box_1$  and  $\Box_1$ ,  $\Box^2$  is assumed to be known. When  $\Box^2$  is unknown which is generally the case,  $\Box^2$  is replaced by sample variance  $S^2$  provided  $\Box$  n  $\Box$  30(Large sample)

• Bayesian Interval for □:

 $(1-\square)100\%$  Bayesian interval for  $\square$  is given by

$$\square_1 - Z_{\square/2} \square_1 < \square < \square_1 + Z_{\square/2} \square_1$$

### **Inferences concerning means**

- Statistical decisions are decisions or conclusions about the population parameters on the basis of a random sample from the population.
- Statistical hypothesis is an assumption or conjecture or guess about the parameters of the population distribution

- Null Hypothesis (N.H) denoted by  $H_0$  is statistical hypothesis, which is to be actually tested for acceptance or rejection. NH is the hypothesis, which is tested for possible rejection under the assumption that it is true.
- Any Hypothesis which is complimentary to the N.H is called an **Alternative Hypothesis** denoted by H<sub>1</sub>
- Simple Hypothesis is a statistical Hypothesis which completely specifies an exact parameter. N.H is always simple hypothesis stated as a equality specifying an exact value of the parameter. E.g. N.H =  $H_0$ :  $\square = \square_0$  N.H. =  $H_0$ :  $\square_1$   $\square_2$ =  $\square$
- Composite Hypothesis is stated in terms of several possible values.
- Alternative Hypothesis (A.H) is a composite hypothesis involving statements expressed as inequalities such as <, > or  $\square$

```
i) A.H: H_1: \square > \square_0 (Right tailed) ii) A.H: H_1: \square < \square_0 (Left tailed) iii)
```

A.H:  $H_1$ :  $\square \square \square_0$  (Two tailed alternative)

### Errors in sampling

**Type I error:** Reject  $H_0$  when it is true

**Type II error:** Accept **H**<sub>0</sub> when it is wrong (i.e) accept if when H<sub>1</sub> is true.

	Accept H <sub>0</sub>	Reject H <sub>0</sub>
H <sub>0</sub> is True	Correct Decision	Type 1 error
H <sub>0</sub> is False	Type 2 error	Correct Decision

If P{ Reject  $H_0$  when it is true}= P{ Reject  $H_0 \mid H_0$ }= $\square$  and

P{ Accept  $H_0$  when it is false}= P{ Accept  $H_0 \mid H_1$ } =  $\square$  then  $\square$ ,  $\square$  are called the sizes of Type I error and Type II error respectively. In practice, type I error amounts to rejecting a lot when it is good and type II error may be regarded as accepting the lot when it is bad.

- $\square$  and  $\square$  are referred to as producers risk and consumers risk respectively.
- A region (corresponding to a statistic t) in the sample space S that amounts to rejection of H<sub>0</sub> is called critical region of rejection.
- Level of significance is the size of the type I error ( or maximum producer"s risk)
- The levels of significance usually employed in testing of hypothesis are 5% and 1% and is always fixed in advance before collecting the test information.
- A test of any statistical hypothesis where AH is one tailed (right tailed or left tailed) is called a **one–tailed test.** If AH is two-tailed such as:  $H_0$ :  $\Box = \Box_0$ , against the AH.  $H_1$ :  $\Box$

 $\square_0$  (  $\square > \square_0$  and  $\square < \square_0$ ) is called **Two-Tailed Test.** 

• The value of test statistics which separates the critical (or rejection) region and the acceptance region is called **Critical value or Significant value**. It depends upon (i) The level of significance used and (ii) The Alternative Hypothesis, whether it is two-tailed or single tailed

### • From the normal probability tables we get

Critical Value	Level of significance (□)						
$(Z_{\square})$	1%	5%	10%				
Two-Tailed test	$-Z_{\square/2} = -2.58$	$-Z_{\square/2} = -1.96$	$-Z_{\square/2} = -1.645$				
	$Z_{\square/2} = 2.58$	$Z_{\square/2} = 1.96$	$Z_{\square/2} = 1.645$				
Right-Tailed test	$Z_{\square} = 2.33$	$Z_{\Box} = 1.645$	Z <sub>0</sub> = 1.28				
Left-Tailed Test	$-Z_{\square} = -2.33$	- Z <sub>□</sub> = -1.645	-Z <sub>□</sub> = -1.28				

- When the size of the sample is increased, the probability of committing both types of error I and II (i.e)  $\square$  and  $\square$  are small, the test procedure is good one giving good chance of making the correct decision.
- P-value is the lowest level ( of significance) at which observed value of the test statistic is significant.
- A test of Hypothesis (T. O.H) consists of
  - 1. Null Hypothesis (NH): H<sub>0</sub>
  - 2. Alternative Hypothesis (AH): H<sub>1</sub>
  - 3. Level of significance: □
  - 4. Critical Region pre determined by □
  - 5. Calculation of test statistic based on the sample data.
  - 6. Decision to reject NH or to accept it.

**PROBLEMS: 1.** A population consists of five numbers 2,3,6,8 and 11. Consider all possible samples of size two which can be drawn with replacement from this population. Find

i) The mean of the population ii) The standard deviation of the population iii) The mean of the sampling distribution of means iv) The standard deviation of the sampling distribution of means

Solution: Given that N=5, n=2 and

i. Mean of the population

Variance of the population ii.

□ 10.8 □ □ 3.29

Sampling with replacement(infinite population):

The total number of samples with replacement is

 $N^n \square 5^2 \square 25$ 

There 25 samples can be drawn

iii. The mean of the sampling distribution of means is

□ - □ 2 □	2.5			
		 _	_	_

6.5 🗆 🗆 🗆 🗆 🗆 🗆 11

iv. The standard deviation of the sampling distribution of means

- 2. A population consists of five numbers 4, 8, 12, 16, 20, 24. Consider all possible samples of size two which can be drawn without replacement from this population. Find
- i) The mean of the population ii) The standard deviation of the population iii) The mean of the sampling distribution of means iv) the standard deviation of the sampling distribution of means

**Solution:** Given that N=6, n=2 and

i. Mean of the population

ii. Variance of the population

Sampling without replacement (finite population):

The total number of samples without replacement is  $N_{cn} = 6_{c2} = 15$ 

There 15 samples can be drawn □ (4,8) (4,12) (4,16) (4,20) $(4,24)\Box$ (8,12)(8,16)(8,20)(8,24)□ (12,16) (12,20) (12,24) 

	П					
		(16,24)				
	$\Box\Box(20,24)$	`		00		
	The sam	ple means ar	·e			
	□ 6 8	10 12 1	4 □			
	10 12	14 16				
	□14 16	18				
	□ <sub>18</sub> 20					
	□□22					
	TT1 0	5.4 4t	11 . 11			
1.	The mean of	the samplin	g distribution	of means is		
			$\square_x \square \ 6 \ \square$	_		8 🗆 10 🗆 12 🗆
20 □ 2	2					
					15	
				=14		
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			1 (			
ПνП	(6 □ 14 ) <sup>2</sup> □ (8 □	$(3.14)^2 (0.000)$	$\square$ $\square$ (22 $\square$ 14 ) $^2$	_		
U .2 U	(0 = 11) = (0 :		(		15	
					13	
				=18.67		

3. The mean of certain normal population is equal to the standard error of the mean of the samples of 64 from that distribution. Find the probability that the mean of the sample size 36 will be negative.

 $\Box_x^- \Box 4.32$ 

**Solution:** Given mean of the population ( $\square$ ) = 155 cm

iii.

 $\square$   $\square$   $\square$   $\square$  20  $\square$  22

iv.

Standard deviation of the population ( $_{\square}$ ) = 15 cm Sample size ( $_n$ ) = 36

Mean of sample  $(\bar{x}) = 157$  cm

Now 
$$Z \square$$
  $\sqrt[]{\pi}$ 

$$= \frac{157 \square 155}{15}$$

$$= \frac{15}{\sqrt{36}}$$

$$= 0.8$$

$$\square P(x \square 157) \square P(Z \square 0.8)$$

$$= 0.5 \square P(0 \square Z \square 0.8)$$

$$= 0.5 + 0.2881$$

 $_{\Box P(x \Box 157)}^{-} = 0.7881$ 

4. In a study of an automobile insurance a random sample of 80 body repair costs had a mean of Rs. 472.36 and the standard deviation of Rs. 62.35. If x is used as a point estimate

to the true average repair costs, with what confidence we can assert that the maximum error doesn't exceed Rs. 10.

**Solution:** Given Sample size (n) = 80

Standard deviation of sample (s) = 62.35

Mean of sample  $(\frac{1}{x}) = 472.36$ 

Maximum Error(E)=10

$$\Box E \Box Z \qquad .$$

$$\Box \frac{1}{2} \sqrt{\frac{n}{n}}$$

$$\Box Z^{\frac{n}{2}} \Box \frac{E \cdot \sqrt{n}}{\Box} \Box \frac{10 \sqrt{80}}{62 \cdot .35} \Box 1.4345$$

The area when z=1.43 from the tables is 0.4536

☐ Confidence = (1 ☐☐)100 % ☐ 84 .72 %

Hence we are 84.72% confidence that the maximum error is Rs. 10.

### 5. Determine a 95% confidence interval for the mean of normal distribution with variance 0.25, using a sample of size 100 values with mean 212.3.

**Solution:** Given Sample size (n) = 100

Standard deviation of sample ( $_{\square}$ ) =  $\sqrt{0.25} _{\square} 0.5$ 

Mean of sample  $\bar{z}_0 = 212.3$  and  $z_0 = 1.96$  (for 95%)

$$\square \text{ Confidence interval} = \begin{bmatrix} \square & \square & \square & \square & \square & \square & \square \\ -\sqrt{\sqrt{n}}, & \overline{x} & \square & Z_{0/2}, \overline{\sqrt{n}} & \square_{0} & x & \square & Z \end{bmatrix}$$

$$=(212.202, 212.398)$$

- 1. Samples of size 2 are taken from the population 1, 2, 3, 4, 5, 6. Which can be drawn without replacement? Find
- i) The mean of the population ii) The standard deviation of the population iii) The mean of the sampling distribution of means
- iv) The standard deviation of the sampling distribution of means
- 2. If a 1-gallon can of paint covers on an average 513 square feet with a standard deviation of 31.5 square feet, what is the probability that the mean area covered by a sample of 40 of these 1gallon cans will be anywhere from 510to 520 square feet?
- 3. What is the size of the smallest sample required to estimate an unknown proportion to within a maximum error of 0.06 with at least 95% confidence.
- 4. A random sample of 400 items is found to have mean 82 and standard deviation of 18. Find the maximum error of estimation at 95% confidence interval. Find the confidence limits for the

mean if x = 82.

5. A sample of size 300 was taken whose variance is 225 and mean is 54. Construct 95% confidence interval for the mean.

### UNIT - IV LARGE SAMPLE TESTS

☐ Test statistic for T.O.H. in several cases are

1. Statistic for test concerning mean ☐ known

$$\mathbf{Z} = \frac{\overline{X}_{\square \square 0}}{\square / \sqrt{n}}$$

2. Statistic for large sample test concerning mean with □ unknown

$$Z = \frac{\overline{X}_{000}}{S / \sqrt{n}}$$

3. Statistic for test concerning difference between the means

$$Z = \sqrt{\frac{\prod_{1} \prod_{1} \overline{X}_{2}}{n_{1}}} \boxed{\square} \boxed{\square}$$

$$Z = \sqrt{\frac{\prod_{1} \prod_{1} \prod_{1} \frac{2}{n_{2}}}{n_{2}}} \boxed{\square}$$
under NH  $H_{0}$ :  $\square_{1}$  -  $\square_{2}$  =  $\square$  against the AH,  $H_{1}$ :  $\square_{1}$  -  $\square_{2}$  >  $\square$  or  $H_{1}$ :  $\square_{1}$  -  $\square_{2}$  >  $\square$  or  $\square_{1}$  -  $\square_{2}$  =  $\square$ 

4. Statistic for large samples concerning the difference between two means ( $\square_1$  and  $\square_2$  are unknown)

$$Z = \sqrt{\frac{\frac{1}{0} S_1^2}{n_1} \frac{S_2^2}{n_2}} \prod_{n=1}^{n} X^{nX}$$

### Statistics for large sample test concerning one proportion

$$Z = \underbrace{under \ the \ N.H:}_{\sqrt{np_{_0}(1_{_{\square}}p_{_0})}} H_0 \text{: } p = p_o \ against \ H_1: p \ \square \ p_0 \ or \ p > p_0 \ or \ p < P_0$$

### Statistic for test concerning the difference between two proportions

$$Z=\frac{\frac{X}{n_{1}} \square \frac{X}{n_{2}}}{\sqrt{p(1 \square p)(\frac{1}{n_{1}} \square \frac{1}{n_{2}})}} \quad \text{with } p^{2} = \underline{\qquad}^{X_{1} \square X_{2}} \text{under the NH}: H_{0}: p_{1}=p_{2} \text{ against the AH}$$

$$H_{1}: p_{1} < n_{1} \square n_{2}$$

$$p_2 \text{ or } p_1 > p_2 \text{ or } p_1 \square p_2$$

• To determine if a population follows a specified known theoretical distribution such as ND,BD,PD the □²(chi-square) test is used to assertion how closely the actual distribution approximate the assumed theoretical distribution. This test is based on how good a fit is there between the observed frequencies and the expected frequencies is known as "goodness-of-fit-test".

Large 
$$\sqrt{\frac{x}{n} \frac{1}{n} \frac{x}{n} \frac{x}{n}}$$
 • Large 
$$\sqrt{\frac{x}{n} \frac{1}{n} \frac{x}{n} \frac{x}{n}}$$
 • sample confidence interval for p 
$$\sqrt{\frac{x}{n} \frac{1}{n} \frac{x}{n} \frac{x}{n}}$$
 • 
$$\sqrt{\frac{x}{n} \frac{x}{n}}$$
 • 
$$\sqrt{\frac{x}{n}}$$
 •

• Large sample confidence interval for difference of two proportions  $(p_1-p_2)$  is

- Maximum error of estimate  $E = Z_{\square/2} \sqrt{\frac{p\,(1_\square\,p\,)}{n}}$  with observed value x/n substituted for p we obtain an estimate of E
- Sample size  $n = p(1-p)^{\square} _{\square} _{Z_{\square/2} \square_{\square}}$  when p is known  $= p(1-p)^{\square} _{\square} _{\square} _{Z_{\square/2} \square_{\square}}$  when p is unknown  $= p(1-p)^{\square} _{\square} _{\square} _{Z_{\square/2} \square_{\square}}$  when p is unknown
- One sided confidence interval is of the form  $p < (1/2n) \square_{\square}^2$  with (2n+1) degrees of freedom.

### **Problems:**

1. A sample of 400 items is taken from a population whose standard deviation is 10. The mean of sample is 40. Test whether the sample has come from a population with mean 38 also calculate 95% confidence interval for the population.

Given n=400, 
$$x \square 40$$
 and  $\square = 38$  and  $\square = 10$ 

1. Null hypothesis(
$$H_0$$
):  $\square = 38$ 

**2.** Alternative hypothesis(H<sub>1</sub>): 
$$\Box$$
 38

**3.** Level of significance: 
$$\square = 0.05$$
 and  $Z_{\square} = 1.96$ 

4. Test statistic: 
$$Z = \frac{\overline{x} - \overline{x}}{\sqrt{n}}$$

$$Z \square \frac{\overline{x} \square \square}{\frac{\square}{\sqrt{n}}} = \frac{40 \square 38}{\frac{10}{\sqrt{400}}} = 4$$

$$|z|_{\square} 4$$

### 5. Conclusion:

$$\Box z \triangleright z \Box$$

☐ We reject the Null hypothesis.

Confidence interval = 
$$\Box_{\Box} x \Box Z$$
  $\Box_{\Box} \frac{\Box}{\sqrt{n}}, \overline{x} \Box Z_{\Box} \frac{\Box}{\sqrt{n}}$   $\Box_{\Box} \frac{10}{\sqrt{400}}$   $\Box_{\Box} \frac{100}{\sqrt{400}}$   $\Box_{\Box} \frac{\Box}{\sqrt{100}}$   $\Box_{\Box} \frac{\Box}{\sqrt{100}}$ 

 $= \square 39.02.40.98 \square$ 

2. Samples of students were drawn from two universities and from their weights in kilograms mean and S.D are calculated and shown below make a large sample test to the significance of difference between means.

	MEAN	S.D	SAMPLE
			SIZE
University-A	55	10	400
University-B	57	15	100

**Solution:** Given 
$$n_1=400$$
,  $n_2=100$ ,  $\bar{x}_1=55$ ,  $\bar{x}_2=57$   
S<sub>1</sub>=10 and S<sub>2</sub>=15

### 1. Null hypothesis( $H_0$ ): $x_1 = x_2$

2. Alternative hypothesis(H<sub>1</sub>): 
$$x_1 \Box x_2 \overline{3}$$
. Level of

**significance:** 
$$\square = 0.05$$
 and  $Z_{\square} = 1.96$ 

**4. Test statistic:** 
$$Z = \frac{\overline{x_1} - \overline{x_2}}{\sqrt{\frac{S_1^2}{n_1}} - \frac{S_2^2}{n_2}} = \frac{55 - 57}{\sqrt{\frac{100}{400}} - \frac{225}{100}} = -1.26$$

$$|z|_{\Box} 1.26$$

### 5. Conclusion:

$$\Box z k z_{\Box}$$

□ We accept the Null hypothesis.

## 3. In a sample of 1000 people in Karnataka 540 are rice eaters and the rest are wheat eaters. Can we assume that both rice and wheat are equally popular in this state at 1% level of significance?

**Solution:** Given 
$$n = 400$$
,  $x = 540$   
 $p = {}^{x} = {}^{540} = 0.54 n$ 

$$P = \frac{1}{2} = 0.5$$
,  $Q = 0.5$ 

- 1. Null hypothesis( $H_0$ ): P = 0.5
- 2. Alternative hypothesis( $\mathbf{H}_1$ ):  $P \square 0.5$
- **3. Level of significance:**  $\Box = 1\%$  and  $Z_{\Box} = 2.58$

**4. Test statistic:** 
$$Z = \frac{P - p}{\sqrt{\frac{PQ}{n}}}$$

$$Z_{\square} \frac{P_{\square} p}{\sqrt{\frac{PQ}{n}}} = \frac{0.54_{\square} 0.5}{\sqrt{\frac{0.5_{\square} 0.5}{1000}}} = 2.532$$

$$|z|_{\Box} 2.532$$

### 5. Conclusion:

$$\Box z k z_0$$

☐ We accept the Null hypothesis.

4. Random sample of 400 men and 600 women were asked whether they would like to have flyover near their residence .200 men and 325 women were in favour of proposal. Test the hypothesis that the proportion of men and women in favour of proposal are same at 5% level.

**Solution:** Given  $n_1$ =400,  $n_2$ =600,  $x_1 \square 200$  and  $x_2 \square 325$ 

$$\begin{array}{c|c} 200 \\ p_1 & 400 & 0.5 \\ \hline & 325 \\ p_2 & 600 & 0.541 \end{array}$$

$$\frac{200}{n \, p \, \square \, n \, p} \qquad \frac{200}{400} \qquad \frac{325}{600} \qquad 400 \, \square \quad \square \, 600 \, \square$$

 $\mathbf{p}$   $\square$   $\square$  0.525  $n_1$   $\square$   $n_2$  400  $\square$  600

 $\mathbf{q} \mathrel{\square} 1 \mathrel{\square} p \mathrel{\square} 1 \mathrel{\square} 0.525 \mathrel{\square} 0.475$ 

- 1. Null hypothesis(H<sub>0</sub>):  $p_1 = p_2$
- **2.** Alternative hypothesis(H<sub>1</sub>):  $p_1 \square p_2$
- **3.** Level of significance:  $\Box = 0.05$  and  $Z_{\Box} = 1.96$

4. Test statistic: 
$$Z = \frac{p_1 - p_2}{\sqrt{pq - \frac{1}{n_1} - \frac{1}{n_2}}} = \frac{0.5 - 0.541}{\sqrt{0.525 - 0.425 - \frac{1}{400} - \frac{1}{600}}} = \frac{1}{600}$$

|z | 1.28

5. Conclusion:

$$\Box z k z \Box$$

 $\hfill\square$  We accept the Null hypothesis.

**Exercise Problems:** 

- 1. An ambulance service claims that it takes on the average 8.9 minutes to reach its destination In emergency calls. To check on this claim the agency which issues license to Ambulance service has then timed on fifty emergency calls getting a mean of 9.2 minutes with 1.6 minutes. What can they conclude at 5% level of significance?
- 2.According to norms established for a mechanical aptitude test persons who are 18 years have an average weight of 73.2 with S.D 8.6 if 40 randomly selected persons have average 76.7 test the hypothesis  $H_0$ :  $\mu$  =73.2 againist alternative hypothesis:  $\mu$  >73.2.
- 3.A cigarette manufacturing firm claims that brand A line of cigarettes outsells its brand B by 8% .if it is found that 42 out of a sample of 200 smokers prefer brand A and 18 out of another sample of 100 smokers prefer brand B. Test whether 8% difference is a valid claim.
- 4. The nicotine in milligrams of two samples of tobacco were found to be as follows. Test the hypothesis for the difference between means at 0.05 level

Sample-A	24	27	26	23	25	
Sample-B	29	30	30	31	24	36

5. A machine puts out of 16 imperfect articles in a sample of 500 articles after the machine is overhauled it puts out 3 imperfect articles in a sample of 100 articles. Has the machine improved?

### UNIT - V SMALL SAMPLE TESTS AND ANOVA

- Small sample confidence interval for  $\square$

$$x - t_{\square/2} \quad \frac{S}{\sqrt{n}} < \quad \square < x + t_{\square/2} \quad \frac{S}{\sqrt{n}}$$

• If x is the mean of a random sample of size n taken from a normal population having the

mean 
$$\square$$
 and the variance  $\square^2$ , and  $s^2 \square^{\frac{n}{i-1}} (X_i \square^{\overline{X}})^2$  then  $t = \frac{\overline{X} \square \square}{\frac{s}{\sqrt{n}}}$  is a r.v. having the

t- distribution with the parameter  $\square = (n-1)dof$ 

• The overall shape of a t-distribution is similar to that of a normal distribution both are bell shaped and symmetrical about the mean. Like the standard normal distribution that the mean 0, but its variance depends on the parameter □ (nu), called the number of degrees of freedom. The variance of t- distribution exceeds1, but it approaches 1 as n□□.

The t-distribution with  $\square$ -degree of freedom approaches the standard normal distribution as  $\square\square\square$ .

- The standard normal distribution provides a good approximation to the t- distribution for samples of size 30 or more.
- If  $S^2$  is the variance of a random sample of size n taken from a normal population having the variance  $\Box^2$ , then

parameter  $\square = n-1$ 

- The chi-square distribution is not symmetrical
- If  $S_1^2$  and  $S_2^2$  are the variances of independent random samples of size  $n_1$  and  $n_2$

 $S_2$ 

respectively, taken from two normal populations having the same variance, then  $F 
_0 
_2$   $S 
_2 is a r.v.$  having the F- distribution with the parameter s  $_1 = n_1 - 1$  and  $_2 = n_2 - 1$  are called the numerator and denominator degrees of freedom respectively.

• 
$$F_{1-\square}(\square_1,\square_2)=$$
 \_\_\_\_\_\_1
$$F_{\square}(\square_2,\square_1)$$

### **ANALYSIS OF VARIANCE ANOVA:**

It is abbreviated form for ANALYSIS OF VARIANCE which is a method for comparing several population means at the same time. It is performed using F-distribution Assumptions of ANALYSIS OF VARIANCE:

- 1. The data must be normally distributed.
- 2. The samples must draw from the population randomly and independently.
- 3. The variances of population from which samples have been drawn are equal.

### **Types of Classification:**

There are two types of model for analysis of variance

- 1. One-Way Classification
- 2. Two-Way Classification.

### **ONE -WAY CLASSIFICATION:**

#### PROCEDURE FOR ANOVA

**Step 1**: State the null and alternative hypothesis.

 $H_0$ :  $\square_1 \square_{\square^2} \square_{\square^3}$  (The means for three groups are equal).

 $H_1$ : At least one pair is unequal.

**Step 2**: Select the test criterion to be used.

We have to decide which test criterion or distribution should be used. As our assumption involves means for three normally distributed populations. We should use the F-distribution to test the hypothesis.

**Step 3**. Determine the rejection and non-rejection regions

We decide to use 0.05 level of significance. As on one-way ANOVA test is always right-tail, the area in the right tail of the F-distribution curve is 0.05, which is the rejection region. Now, we need to know the degrees of freedom for the numerator and the denominator. Degrees of freedom for the numerator=k-1, where k is the number of groups. Degree of freedom for denominator =n-k where n is total number of observations

**Step 4**. Calculate the value of the test statistics by applying ANOVA. i.e., F Calculated

Step 5: conclusion

- I) If F Calculated < F Critical, then H<sub>0</sub> is accepted
- ii) if F calculated < F critical, then H<sub>0</sub> is rejected

### TWO -WAY CLASSIFCATION:

The analysis of variance table for two-way classification is taken as follows;

Source of variation	Sum of squares SS	Degree of freedom df	Mean squares Ms
Between columns	SSC	(c-1)	MSC=SSC/(c-1)
Within rows	SSR	(r-10	MSR=SSR/(r-1)
Residual(ERROR)	SSE	(c-1)(r-1)	MSE=SSE/(c-1)(r-1)
total	SST	Cr-1	

The abbreviations used in the table are:

SSC= sum of squares between column s.

SSR= sum of square between rows.

SST=total sum of squares;

SSE= sum of squares of error, it is obtained by subtracting SSR and SSC from SST. (c-1)=number of degrees of freedom between columns.

(r-1)=number of degrees of freedom between rows.

(c-1)(r-1)=number of degree of freedom for residual.

MSC=mean of sum of squares between columns

MSR= mean of sum of squares between rows.

MSE= mean of sum of squares between residuals.

It may be noted that total number of degrees of freedom are =(c-1)+(r-1)+(c-1)(r-1)=cr-1=N-1

### **Problems:**

1. Producer of 'gutkha' claims that the nicotine content in his 'gutkha' on the average is 83 mg. can this claim be accepted if a random sample of 8 'gutkhas' of this type have the nicotine contents of 2.0,1.7,2.1,1.9,2.2,2.1,2.0,1.6 mg.

**Solution:** Given n=8 and n=1.83 mg

- **6.** Null hypothesis( $\mathbf{H_0}$ ):  $\square = 1.83$
- 7. Alternative hypothesis( $H_1$ ):  $\Box 1.83$
- **8.** Level of significance:  $\Box = 0.05 t_{\Box}$  for n-1 degrees of freedom  $t_{0.05}$  for 8-1

degrees of freedom is 1.895

$$\frac{\overline{x}}{S}$$

**9.** Test statistic:  $t \square \overline{\sqrt{n}}$ 

X		□x - x □²
2.0	0.05	0.0025
1.7	-0.25	0.0625
2.1	0.15	0.0225

1.9	-0.05	0.0025
2.2	0.25	0.0625
2.1	0.15	0.0225
2.0	0.05	0.0025
1.6	-0.35	0.1225
Total=15.6		

### 10. Conclusion:

$$_{\square}|_{t}|_{< t_{\square}}$$

□ We accept the Null hypothesis.

2. The means of two random samples of sizes 9,7 are 196.42 and 198.82.the sum of squares of deviations from their respective means are 26.94,18.73.can the samples be considered to have been the same population?

Solution: Given 
$$n_1=9$$
,  $n_2=7$ ,  $x_1=196.42$ ,  $x_2=198.82$  and  $(x_i x_1)^2=26.94$ ,
$$(x_i x_2)^2=18.73$$

$$(x_i x_2)^2=18.73$$

$$(x_i x_1)^2=(x_i x_1)^2=(x_i x_2)^2=3.26$$

$$(x_i x_1)^2=(x_1 x_2)^2=3.26$$

$$(x_1 x_2)^2=3.26$$

$$(x_2 x_1)^2=(x_1 x_2)^2=3.26$$

- 6. Null hypothesis(H<sub>0</sub>):  $\bar{x}_1 = \bar{x}_2$
- 7. Alternative hypothesis(H<sub>1</sub>):  $x_1 \Box x_2$

**8.** Level of significance:  $\Box = 0.05 t_{\Box}$  for  $n_1 \Box n_2 \Box 2$  degrees of freedom  $t_{0.05}$  for

9+7-2=14 degrees of freedom is 2.15

9. Test 
$$\frac{\overline{x}_1 \Box \overline{x}_2}{S \sqrt{\frac{1}{n_1} \Box \frac{1}{n_2}}} \sqrt{\frac{1}{n_2}} \sqrt{\frac{1}{n_2}}} \sqrt{\frac{1}{n_2}} \sqrt{\frac{1}{n_2}} \sqrt{\frac{1}{n_2}} \sqrt{\frac{1}{n_2}}$$

10. Conclusion:

$$_{\square}\left| _{t}\right| _{\geq t_{\square}}$$

□ We reject the Null hypothesis.

3. In one sample of 8 observations the sum of squares of deviations of the sample values from the sample mean was 84.4 and another sample of 10 observations it was 102.6 .test whether there is any significant difference between two sample variances at at 5% level of significance.

**Solution:** Given  $n_1 = 8$ ,  $n_2 = 10$ ,  $(x_1 \square x_1)^2 = 84.4$  and  $(x_1 \square x_2)^2 = 102.6$ 

- 1. Null hypothesis(H<sub>0</sub>):  $S_1^2 = S_2^2$
- 2. Alternative hypothesis(H<sub>1</sub>):  $S_1^2 \square S_2^2$  3. Level of

**significance:**  $\square = 0.05 F_{\square}$  For  $(n_1 \square 1, n_2 \square 1)$  degrees of freedom

 $F_{0.05}$  For (7,9) degrees of freedom is 3.29

5. Conclusion:

$$\Box F |_{F_{\square}}$$

☐ We accept the Null hypothesis.

4. The following table gives the classification of 100 workers according to gender and nature of work. Test whether the nature of work is independent of the gender of the worker.

	Stable	Unstabl	Total
		e	
Male	40	20	60
Female	10	30	40
Total	50	50	100

**Solution:** Given that

Expected frequencies 
$$= \frac{\text{row total} \times \text{column total}}{\text{grand total}}$$

$\frac{90 \times 100}{200} = 45$	$\frac{90 \times 100}{200} = 45$	90
$\frac{90 \times 100}{200} = 55$	$\frac{90 \times 100}{200} = 55$	110
100	100	200

### **Calculation of** □ <sup>2</sup>:

Observed	Expected	(O i - E i) 2	(O i - E i) 2
Frequency(O <sub>i</sub> )	Frequency(E <sub>i</sub> )		——————————————————————————————————————
60	45	225	5
30	45	225	5
40	55	225	4.09
70	55	225	4.09
			18.18

$$\Box = \Box$$
 =18.18

- 1. Null hypothesis( $H_0$ ): O  $_i \square$  E  $_i$
- **2.** Alternative hypothesis( $H_1$ ):  $O_i \square E_i$
- 3. Level of significance:  $\Box = 0.05$

 $\square_{\square^2}$  For (r-1)(c-1) degrees of freedom

 $\Box_{0.05^2}$  For (2-1)(2-1)=1 degrees of freedom is 3.84

2 
$$(O_i \square E_i)_2$$
**4. Test statistic:**  $\square = \square$   $E_i$ 

$$\begin{vmatrix} 2 \\ \Box \end{vmatrix} \Box 1.057$$

5. Conclusion:

$$\square$$
  $> \square$   $2$   $2$   $2$ 

☐ We reject the Null hypothesis.

5. There are three different methods of teaching English that are used on three groups of students. Test by using analysis of variance whether this method s of teaching had an effect on the performance of students. Random sample of size 4 are taken from each group and the marks obtained by the sample students in each group are given below Marks obtained the students

Group A	Group B	Group C
16	15	15
17	15	14
13	13	13
18	17	14
Total 64	Total 60	Total 56

### **Solution:**

It is assumed that the marks obtained by the students are distributed normally with means  $\square_1$ ,

 $\square_2$ ,  $\square_3$  for the three groups A, B and C. respectively. Further, is is assumed that the standard deviation of the distribution of marks for groups A,B and C are equal and constant. This

assumption implies that the mean marks of the groups may differ on account of using different methods of teaching, but they do not affect the dispersion of marks.

#### PROCEDURE FOR ANOVA

**Step 1**: State the null and alternative hypothesis.

 $H_0$ :  $\square_1 \square_{\square^2} \square_{\square^3}$  (The means for three groups are equal).

H<sub>1</sub>: At least one pair is unequal.

**Step 2**: Select the test criterion to be used.

We have to decide which test criterion or distribution should be used. As our assumption involves means for three normally distributed populations. We should use the F-distribution to test the hypothesis.

### **Step 3**. Determine the rejection and non-rejection regions

We decide to use 0.05 level of significance. As on one-way ANOVA test is always right-tail, the area in the right tail of the F-distribution curve is 0.05, which is the rejection region. Now, we need to know the degrees of freedom for the numerator and the denominator. Degrees of freedom for the numerator=k-1=3-1=2, where k is the number of groups. Degree of freedom for denominator =n-k=12-3=9, where n is total number of observations.

Step 4. Calculate the value of the test statistics by applying ANOVA. i.e., F Calculated

Worksheet for calculating Variances

		Group A		Group	В
Group	C				

Xıj	$(x_{1j}-x_i)$	(X1j- Xi)2	X2j	$(x_{2j}-x_i)$	(X2j- Xi)2	X3j	$(x_{3j}-x_i)$	(X3j- Xi)2
16	0	0	15	0	0	15	1	1
17	1	1	15	0	0	14	0	0
13	-3	9	13	-2	4	13	-1	1
18	2	4	17	2	4	14	0	0
Total 64			Total 60			Total 56		
Mean 16			Mean 15			Mean 14		

The sample variances for the groups are

$$\mathbf{S}_{12} = \underline{\qquad}_{1} \underline{\qquad}_{n_1 j \square 1} \underline{\qquad}_{x_1 j \square x_1} \underline{\qquad}_{2} \underline{\qquad}_{1} \underline{\qquad}_{14} \underline{\qquad}_{13.5}$$

 $n_2$ 

$$S_{22} = \underbrace{\begin{array}{c} -2 \\ n_2 \\ j \square 1 \end{array}}_{3\square 1} \underbrace{\begin{array}{c} -2 \\ x_2 \\ \square 1 \end{array}}_{3\square 1} \underbrace{\begin{array}{c} -2 \\ 4 \end{array}}_{1\square 1} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \end{array}}_{33} = \underbrace{\begin{array}{c} -2 \\ -3 \\ -2 \\ -2 \end{array}}_{33\square 1} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{33\square 1} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -2 \\ -2 \\ -2 \\ -2 \end{array}}_{13} \underbrace{\begin{array}{c} -$$

The denominator is  $n_1+n_2+n_3=3$ 

 $n \square 3$ 

Applying the value in the formulas,

=4(This is the variance between the samples)

Now, F is to be calculated . F=ratio of two variances

The foregoing calculations can be summarized in the form of an ANOVA TABLE.

Source of variation	Sum of squares SS	Degrees of	Mean of equares	Variance ratio
		freedom df		F
Between sampling	SSB	k-1	MSB=SSB/(k-1)	
Within sampling	SSW	n-k	MSW=SSW/(n-	F=MSB/MSW
			k)	
total	SST	n-1		

Source of variation	Sum of squares SS	Degrees of	Mean of equares	Variance
		freedom df		ratio F
Between sampling	6	3-1	8/2=4	
Within sampling	24	12-3	24/8=2.67	4/2.67=1.498

total	32	12-1	32/11=2.9	

Step: conclusion: The critical value of F for 2 and 9 degrees of freedom at 5 percent level of significance is 4.26. As the calculated value of F=1.0498 is less than critical values of F.

i.e., F calculated < F critical. The null hypothesis is accepted.

7. A company has appointed four salesman, A,B,C and D. observed their sales in three seasonssummer, winter, monsoon. The figures (in Rs lakh) are given in the following table.

#### **SALESMEN**

seasons	A	В	С	D	Seasons totals
summer	36	36	21	35	128
winter	28	29	31	32	120
monsoon	26	28	29	29	112
Sales man	90	93	81	96	360
totals					

Using 5 percent level of significance, perform an analysis of variance on the above data and interpret the result.

### Solution:

**Step 1**: State the null and alternative hypothesis.

H<sub>0</sub>: there is no difference in the mean sales performance of A, B, C and D in the three seasons.

H<sub>1</sub>: there is difference in the mean sales performance of A ,B, C and D in the three season.

**Step 2**: Select the test criterion to be used.

We have to decide which test criterion or distribution should be used. As our assumption involves means for three normally distributed populations. We should use the F-distribution to test the hypothesis.

**Step 3**. Determine the rejection and non-rejection regions

We decide to use 0.05 level of significance. The degrees of freedom for rows are (r-1) = 2 and for columns are (c-1)=3 and for residual (r-1)(c-1)=2x3=6. Thus, we have to compare the calculated value of F with the critical value of F for a) 2 and 6 df at 5% l. o. s b)3 and 6 df at 5% l. o. s.

### Step 4;

Coded Data for ANOVA

### SALESMEN

seasons	A	В	С	D	Seasons totals
summer	6	6	-9	5	8
winter	-2	-1	1	2	0
monsoon	-4	-2	-1	-1	-8
Sales man	0	3	-9	6	0
totals					

Correction factor  $C=T^2/N=(0)^2/12=0$ 

Sum os squares between salesmen

$$=0^2/3+3^2/3+(-9^2/3)+6^2/3=0+3+27+12=42$$

Sum of squares between seasons= $8^2/4+0^2/4+(-8^2/4)=16+0+16=32$ 

Total sum of squares

$$\hspace*{35pt} = \hspace*{35pt} (6)^2 + (-2)^2 + (-4)^2 + (6)^2 + (-1)^2 + (-2)^2 + (-9)^2 + (1)^2 + (-1)^2 + (5)^2 + (2)^2 + (-1)^2$$

=210

### Analysis of variance table

Source of variation	Sum of squares SS	Degree of freedom df	Mean squares Ms
Between columns	42	4-1=3	14.00
Within rows	32	3-1=2	16.00
Residual(ERROR)	136	3x2=6	22.67
total	210	12-1=11	

We now test the hypothesis (i) that there is no difference in the sales performance among the four salesmen and (ii) there is no difference in the mean sales in the three seasons. For this, we have to first compare the salesman variance estimate with the residual estimate. This is shown below:

$$F_A = 14/22.67 = 0.62$$

In the same manner, we have to compare the season variance estimate with the residual variances estimate. This is shown below;

$$F_{B}=16/22.67=0.71$$

### Step 5:

It may noted that the critical value of F for 3 and 6 degree of freedom at 5 percent level of significance is 4.76. Since the calculated value of  $F_A$  is 0.62 is less than critical value of F. Therefore there is no significance difference among salesmen.

Also the critical value of F for 2 and 6 degree of freedom at 5 percent level of significance is 4.76. Since the calculated values of  $F_B=16/22.67=0.71$  is less than critical value of F. Therefore there is no significance difference among seasons

The overall conclusion is that the salesmen and seasons are alike in respect of sales.

### **Exercise problems:**

1. Two random samples gave the following results

size	Sampl	Sum of squares of
	e	deviations from mean
	mean	
10	15	90
12	14	108
	10 12	e mean 10 15

Test whether the samples came from the same population or not?

200 digits were chosen at random from set of tables the frequency of the digits are

2. Use chi square test to asset the correctness of the hypothesis that the digits are distributed in equal number in the table

digi	it	0	1	2	3	4	5	6	7	8	9
frec	luenc	1	19	23	21	16	25	22	20	21	15
y	X	8	0	1	2	3	4	5			

3. 5 dice were thrown 96 times the number of times showing 4,5 or 6 obtain is given below Fit a binomial distribution and test for goodness of fit

frequenc	1	10	24	3	18	8
y				5		

4. A group of 5 patients treated with medicine

A weigh 42, 39, 48, 60 and 41 kgs . Second group of 7 patients from the same hospital treated with medicine B weigh 38, 42, 56, 64, 68, 69 and 62 kgs. Do you agree with the claim that medicine B increases the weigh significantly?

5. A company has derived three training methods to train its workers. It is keen to know which of these three training methods would lead to greatest productivity after training. Given below are productivity measures for individual workers trained by each method.

Method 1	30	40	45	38	48	55	52
Method 2	55	46	37	43	52	42	40

Method 3	42	38	49	40	55	36	41

Find out whether the three training methods lead to different levels of productivity at the 0.05 level of significance.

6. Consider the following ANOVA TABLE, based on information obtained for three randomly selected samples from three independent population, which are normally distributed with equal variances.

Source of	Sum of squares	Degree of	Mean squares	Value of test
variance	SS	freedom df	MS	statistics
Between samples	60	?	20	F=
Within samples	?	14	?	

- (A) Complete the ANOVA table by filling in missing values.
- (B) test the null hypothesis that the means of the three population are all equal, using 0.01 level of significance.
- 7. The following represent the number of units of production per day turned out by four different workers using five different types of machines

workers using five different types of machines						
Machine type						
Worker	A	В	С	D	Е	TOTAL
1	4	5	3	7	6	25
2	5	7	7	4	5	28
3	7	6	7	8	8	36
4	3	5	4	8	2	22
TOTAL	19	23	21	27	21	111

On the basis of this information, can it be concluded that (i) The mean productivity is the same for different machines. (ii) The workers don't differ with regard to productivity.